MARY WASHINGTON COLLEGE

Admissions Catalog 1972-73 / Bulletin

Admissions Catalog 1972-73

**Mary
Washington
College**

**Fredericksburg,
Virginia 22401**

The **Admissions Catalogue** contains that information considered to be of primary interest to prospective students, including detailed information on admission requirements and fees and financial assistance.

It also contains information on the academic program offered at Mary Washington, and information of a general nature concerning the College, the faculty, and student life at the College.

For detailed information concerning the academic requirements and programs at Mary Washington College, including major programs and course offerings, one should consult the **Academic Catalogue**, which complements this publication. The **Academic Catalogue** also contains a directory listing the members of the faculty and staff, and the graduating class of 1971.

For detailed information concerning the residential life, social rules and regulations, and clubs and organizations at the College, one should consult the **Student Handbook.**

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COLEGE CALENDAR

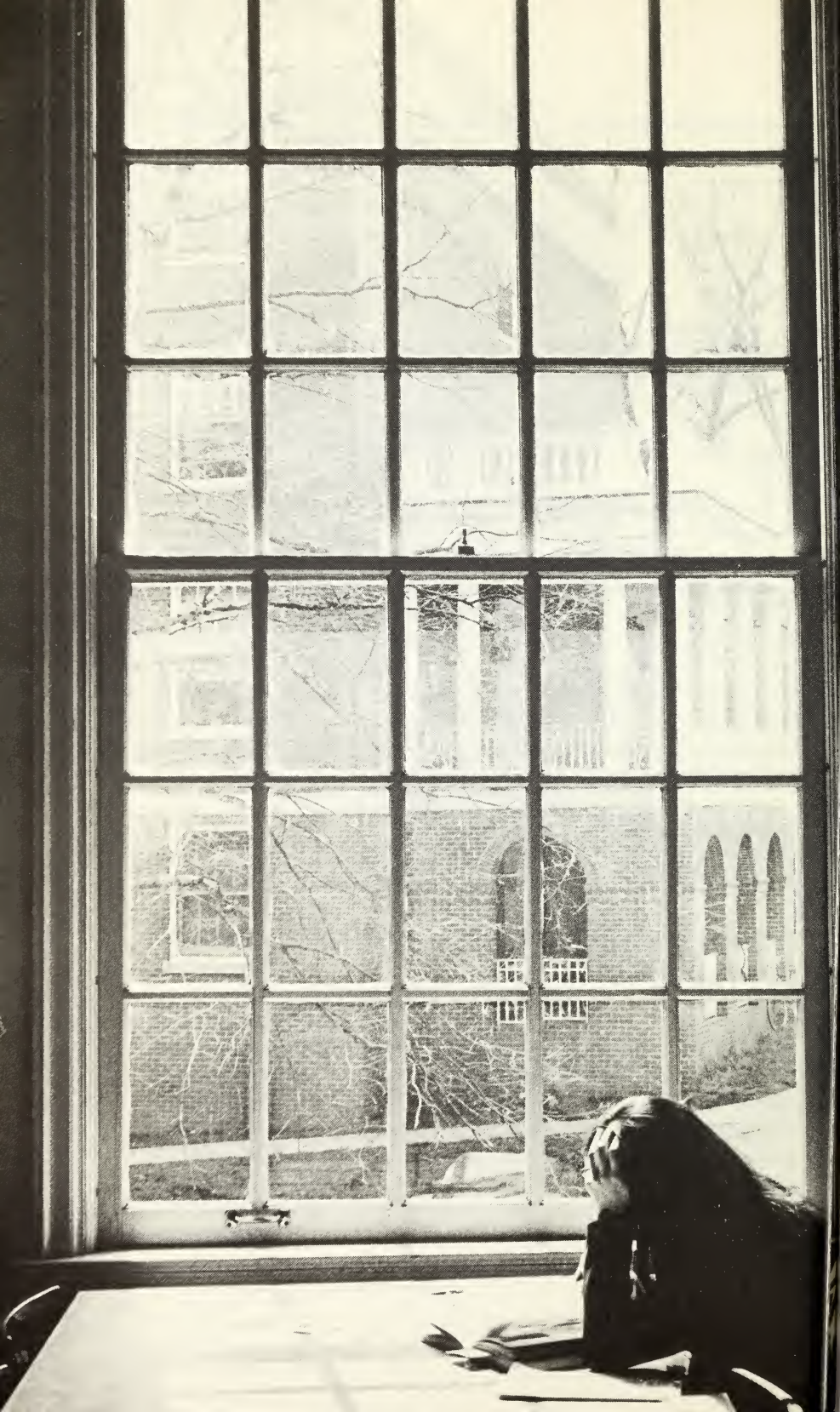
Session 1972-1973

First Semester

Saturday, August 26 . . . . . Residence halls open for new students
Monday, August 28 . . . . . Freshman advising
Tuesday, August 29 . . . . . New student registration
Wednesday, August 30 . . . . . Classes begin; Registration of special and part-time students
Wednesday, September 6 . . . . . President's Convocation. 7:00 p.m. (Ball Circle)
Wednesday, September 13 . . . . . End of add period
Wednesday, September 27 . . . . . End of drop period
Tuesday, October 17. . . . . Mid-semester grades due
Wednesday, November 22 . . . . . Thanksgiving holiday begins at 2:05 p.m.
Monday, November 27 . . . . . Thanksgiving holiday ends, classes resume 8:00 a.m.
Thursday, December 7 . . . . . Second semester registration
Friday and Saturday, December 8-9 . . . . . Reading days
Monday, December 11-18 . . . . . Examinations
Friday, December 22 . . . . . Grades due

Second Semester

Friday, January 12. . . . . Residence halls open for new students
Saturday, January 13 . . . . . New student registration
Monday, January 15 Classes begin, Registration of special and part-time students
Monday, March 5 . . . . . Mid-semester grades due
Friday-Monday, March 9-19 . . . . . Spring vacation
Wednesday, May 2 . . . . . Registration
Thursday-Friday, May 3-4 . . . . . Reading days
Saturday-Saturday, May 5-12. . . . . Examinations
Monday, May 14 . . . . . Senior grades due
Wednesday, May 16 . . . . . All grades due
Saturday, May 19 . . . . . Graduation



The College

Mary Washington College is a small, state-aided liberal arts college, and as such, it has an obligation to the people of the Commonwealth of Virginia to provide an educational program of the highest quality.

As a liberal arts institution, Mary Washington College is convinced that a broad education in the arts, the sciences, and the humanities, complemented by intensive study in a particular field of interest, constitutes an excellent preparation for life and citizenship.

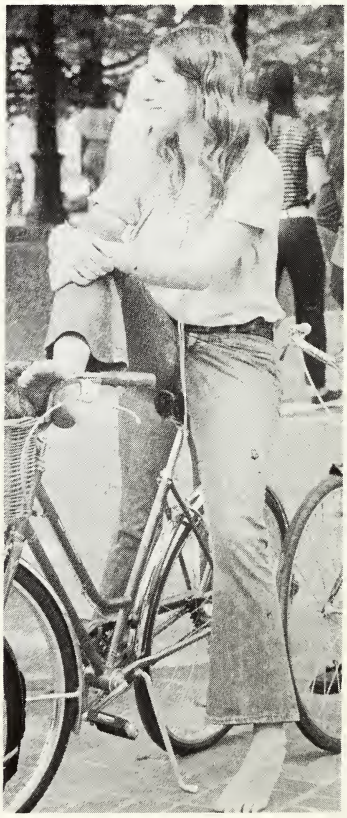
It upholds the values of freedom of inquiry, personal responsibility, and intellectual integrity, and subscribes to the principles of equal opportunity for all, without regard to race, creed, national origin, or sex, in the employment and promotion of personnel or the admission of students.

Further, the College is committed to serve with distinction the community, the state, and the nation through the selection of qualified students, the maintenance of a competent faculty and staff, and the development of an appropriate academic, cultural, and physical environment.

Mary Washington College is accredited by the Southern Association of Colleges and Secondary Schools, and is a member of the Southern University Conference, a select organization of some fifty of the outstanding colleges and universities in southern United States. In addition, it is a member of the American Council on Education, the Association of Virginia Colleges, the College Entrance Examination Board, the National Commission on Accrediting, the University Center in Virginia, the National Association of Schools

of Music, and the American Association of University Women.

There are also chapters of Phi Beta Kappa, the nation's oldest and most prestigious honorary organization, and Mortar Board, the national organization for senior women, at Mary Washington. Other national honorary groups with chapters at the College include: Alpha Phi Sigma (scholastic), Alpha Psi Omega (dramatic arts), Chi Beta Phi (science), Eta Sigma Phi (classics), Mu Phi Epsilon (music), Omicron Delta Epsilon (economics), Phi Sigma Iota (Romance Languages), Pi Gamma Mu (social sciences), and Psi Chi (psychology).



HISTORY

Founded as the Fredericksburg Normal and Industrial School for Women in 1908, Mary Washington College has experienced a growth closely paralleling the development of education for women and the general needs of higher education in Virginia.

At the beginning of this century the Virginia General Assembly began a move to provide a more adequate education for the young women in the state. This resulted in the establishment of two normal schools, one in Fredericksburg and the other in Harrisonburg. In 1909 the State made an appropriation of $25,000 for the purchase of land in or near Fredericksburg, and a sixty-acre site on Marye's Heights overlooking the city was subsequently chosen. By 1924 the normal school had developed beyond its original mission and, as a result of further action by the General Assembly, the College became the State Teacher's College, Fredericksburg.

A further change occurred in 1935 when, in recognition of the necessity for providing a balanced education for women that was not oriented solely toward the teaching profession, the College was given the additional authority to confer degrees in liberal arts, as well as in the professional, vocational and technical fields. From this point on, the College was in fact a state college for women.

This shift in emphasis led in turn to the third change of name for the Fredericksburg institution—to Mary Washington College—by act of the General Assembly in 1938. A fourth major change occurred in 1944 when a bill was brought before the state legislature to make Mary Washington College the undergraduate college of arts and sciences for women of the University of Virginia.

With the establishment of Mary Washington College as the women's college of the University, emphasis was placed upon the liberal arts. Courses regarded as primarily vocational were either eliminated or continued on a non-credit basis. By 1948 the initial transition to coordinate college of the University of Virginia was completed.

As the College matured further changes were implemented

to emphasize Mary Washington College's role as a liberal arts college; as the needs in liberal arts have changed, so too has the College.

Entering the decade of the seventies, two more significant changes occurred in the College's growth and development: in April, 1970, restrictions on the admission of males were removed from Mary Washington's charter and the College became coeducational, admitting men to the regular session in September of that year; and in April, 1972, Governor Linwood Holton signed into effect legislation formally separating Mary Washington College from the University of Virginia and establishing a twelve-member Board of Visitors for the College.

These most recent changes represent a shift in policy to better meet the educational needs of the present and an effort to equip the College for further growth and development.

CAMPUS and LOCATION

The Mary Washington College campus covers approximately 105 acres in the Virginia city of Fredericksburg. Situated on historic Marye's Heights overlooking much of the city, the thirty-three buildings are spaciously situated on the wooded grounds within easy walking distance of one another and are not far from the downtown business district of Fredericksburg and other more recently constructed shopping centers.

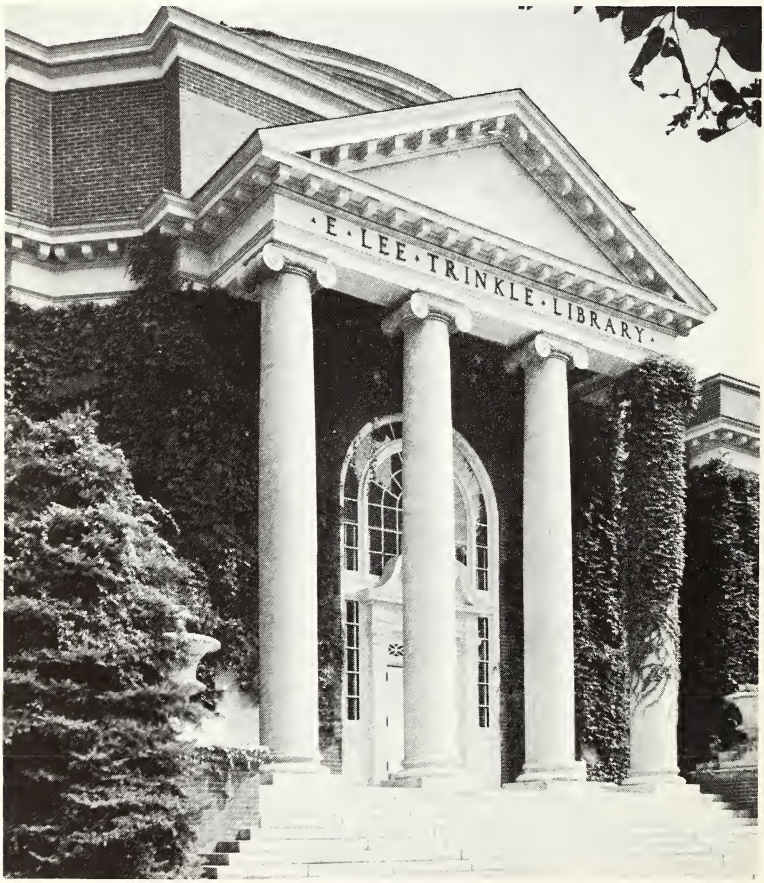
Fredericksburg, a city of 15,000, is situated halfway between Washington, D.C., (55 miles) and Richmond, Virginia (55 miles), and is easily accessible from the north or south on Interstate 95 or U.S. Route 1, or from the east or west on U.S. Route 17 or Virginia Route 3. Bus transportation (Greyhound or Trailways) and rail transportation (Richmond, Fredericksburg, and Potomac Railroad) are also readily accessible. The closest commercial airlines facilities are at the National Airport and Dulles Airport, both serving Washington, D.C., and each an hour's ride from the College; or at Byrd Airport in Richmond, only slightly further away.

Situated in the Rappahannock River Valley, Fredericksburg is identified with much of the nation's early history. Americans such as Alexander Spotswood, George Washington, James Monroe, James Madison, and John Paul Jones were closely associated with it, as were many other colonial history-makers. In addition, four major engagements of the Civil War were fought in the Fredericksburg area—three of them encompassing Marye's Heights where the College is located. Each year thousands of interested American and foreign visitors come to Fredericksburg to re-live history by touring these important landmarks.

Mary Washington's location in a community such as Fredericksburg offers several advantages to the students attending the College. It is not a large overpopulated community; therefore, there exists a very cordial relationship between the College and the community, and the students are a part of this relationship whether as shoppers, as part-time employees at local businesses, or as members of local

church congregations. The College is not isolated from the community, but is very much a part of it.

The College's proximity to Washington and Richmond also prevent it from being "culturally" isolated. Only an hour's drive in either direction the students have access to an almost unlimited sampling of the theatre, music, museums, and art galleries. A great number of students who choose to do independent study projects find this easy access to the national or state capital indispensable.



BUILDINGS and ACCOMMODATIONS

The architecture of Mary Washington College may best be described as neo-classical in the Jeffersonian tradition. The red brick, white-columned buildings are situated in an orderly manner on the campus, utilizing as much as possible the existing natural surroundings. The thirty-three structures include seventeen residence halls and nine academic buildings.

Academic Buildings

Mary Washington College is well equipped to meet all of the academic needs of its students and is continually updating its physical facilities and equipment as new needs are created or there are changes in emphases.

E. Lee Trinkle Library. The heart of any institution of higher learning is its library, and E. Lee Trinkle Library at Mary Washington is exceptionally strong. Named after the late E. Lee Trinkle, former Governor of Virginia and for many years President of the State Board of Education, the library contains more than 220,000 volumes, making it one of the largest undergraduate libraries in the State.

It is a large air-conditioned facility and provides ample study and reading space. An open-stack system permits students to browse and to work directly with the book collection. Typing rooms, individual study cubicles, microfilm readers, coin-operated xerox facilities and a hook-up on a state-wide library teletype system for inter-library lending are a few of the services and facilities available.

In an effort to maintain accurate and up-to-date material for classroom and research purposes the library subscribes to and catalogues nearly 1,200 periodicals and newspapers and maintains a record collection as well as a music manuscript collection.

In 1964, the library opened a rare books room which provides ready access to a growing collection of first and important editions. Included are works meaningful to students in an undergraduate college: they range from Boswell's

Life of Johnson and Johnson's *Dictionary* to Newton's *Opticks* and works by James Joyce.

Goolrick Hall. The newest building on campus is Goolrick Hall, a physical education building completed in 1970. Named after the late C. O'Conor Goolrick, who as a member of the General Assembly of Virginia, sponsored the 1908 legislation establishing the College, this building contains all of the facilities and equipment necessary for a complete physical education and recreation program. There are, for example, an indoor swimming pool, a large gymnasium and a smaller auxiliary gym, a handball court, dance studios, sun decks, and an exercise room. In addition, several academic departments share offices and classrooms in the building.

The Fine Arts Center. The Fine Arts Center is one of the most impressive structures on the campus containing three separate buildings connected by arcades. The center building in the complex, ***duPont Hall,*** is named in honor of the late Jessie Ball (Mrs. Alfred I.) duPont of Wilmington, Delaware, and Ditchley, Virginia, in recognition of her interest and generosity to the College and because she was a close lineal descendant of Mary Ball Washington, for whom the College is named. This central unit contains exhibit rooms, classrooms, and language laboratories. It also houses a theatre with a seating capacity of 300, rehearsal rooms, a make-up room and a scenery loft. Classes in dramatic arts, speech, and modern foreign languages use these facilities.

The south building of the complex is named in honor of the late Gari Melchers, internationally known artist, whose home, Belmont in nearby Falmouth, is a memorial under the trusteeship of the College. **Melchers Hall** is devoted to painting, sculpture, printmaking, and ceramics, and contains art history classrooms, studios, kilns, offices, and workrooms. Housed here also is the fast-growing and carefully selected slide library for use in the art history classes.

The north building, ***Pollard Hall,*** bears the name of the late John Garland Pollard, Governor of Virginia, Attorney-

General, college professor, and patron of the arts; and is devoted exclusively to music. It contains classrooms, studios for individual instruction, band practice rooms and offices.

Combs Science Hall. This modern, four-story science complex honors the late Morgan L. Combs, who was President of the College from 1929 to 1955. It provides lecture rooms, offices, laboratories, and other facilities for instruction in astronomy, biology, chemistry, geology, mathematics, and physics. It has adequate space to make possible continued expansion of course offerings in these fields.

Chandler Hall. Named in honor of Algernon B. Chandler, President of the College from 1919 until his death in 1928, this building contains offices, classrooms, seminar rooms, and laboratories for the departments of English, home economics, and psychology.

Monroe Hall. This structure was named for President James Monroe, who lived in Fredericksburg and whose life was closely identified with the community. It contains classrooms and offices for the departments of classics, economics and political science, education, geography, history, and religion. It has an assembly hall with a seating capacity of about 200.

George Washington Hall. This facility is named in honor of George Washington, whose life was closely connected with Fredericksburg and this section of Virginia. It contains the administrative offices, classroom and office facilities for the Department of Philosophy, the telephone exchange for the College, the internal mail facility and central duplication services for the College. It also contains the largest auditorium on the campus with a seating capacity of more than 1,600.

Other Buildings

Brompton. Brompton is the home of the President of the College and is situated on a 174-acre site near the main campus. The first unit of the colonial brick mansion is believed to have been erected about 1730. It was enlarged and completed in 1836 by Colonel John L. Marye and restored. after purchase by the College , in 1946.

In a report by historians for the Fredericksburg and Spotsylvania National Military Park, it is stated that "no other house on the American continent is more important or better known in connection with military history, and few other homes are better examples of their type."

Also located on this tract of land, which comprises the major portion of the original estate, is the College's nine-hole golf course.

Belmont. Located in Falmouth across the Rappahannock River from Fredericksburg, Belmont is the estate where Gari Melchers, the noted American artist, lived and worked during the last sixteen years of his distinguished career. As a memorial to her husband, Mrs. Corinne Lawton Mackall Melchers deeded Belmont and many of his paintings to the Commonwealth of Virginia. The property is now administered by Mary Washington College. Many of the Melchers paintings may be seen in the College offices and in other buildings.

Anne Fairfax. Named in memory of the wife of George Washington's half-brother, Lawrence, this white frame structure faces College Avenue and houses the office of the Dean of Students.

Hugh Mercer Infirmary. Named for Dr. Hugh Mercer, a physician of Fredericksburg and a brigadier-general in the Revolutionary War, the infirmary is a modern, fifty-three bed medical facility. Every room is provided with a private or connecting bath, and there are also isolation wards, a solarium, a sun deck, a dining room, and a kitchen.

It is maintained on a twenty-four hour a day basis by a

staff of nurses, and a staff of physicians residing in the community are available at all times.

Ann Carter Lee Hall. Popularly known as the "student activities building," this structure bears the name of the mother of Robert E. Lee. It provides such recreational areas as a ballroom, reception rooms, television facilities, informal lounges, the College bookstore, and the "C Shop," a campus snack bar. Located here are the offices of the major student organizations, as well as the Office of Student Services.

Seacobeck Hall. A Seacobeck Indian village is believed to have once occupied the present site of the campus dining hall. Operated on a cafeteria-style basis, the dining hall has a central kitchen, five main dining areas and a reception room. It also is equipped with its own bakery, ice plant and storage facilities.

Spotswood House. Originally built as a private dwelling and used for a time as a small residence hall, this frame building located opposite the main entrance to the College is now occupied by the Alumnae Association. Alexander Spotswood was a colonial governor of Virginia.

Amphitheatre. The outdoor amphitheatre is set on the slope of a hill in a natural grove of trees and has a seating capacity of approximately 1,500. It is used for a number of events each year.

Post Office. College Station, a branch of the main Fredericksburg Post Office, is located on College Avenue, across the street from the main campus, and provides individual mail boxes for students in addition to other postal services.

Residence Halls

The seventeen (12 major and 5 minor) residence halls on campus are for the most part centrally located and close to the academic buildings. All of them provide comfortable housing with ample ventilation and light. The major halls accommodate from 50 to 180 students, while the minor halls normally house from 15 to 20 students. These smaller facilities serve as special purpose dormitories, such as language houses, and one of them is the residence of the student government president and three other student officials.

Many of the halls are arranged in suites with connecting baths, while the newer structures employ a "unit complex" concept in which small groups of students reside in two-student rooms and share common facilities somewhat as they would do at home.

All of the major residence halls have reception rooms, recreation areas, kitchenettes, washers and driers, and pressing rooms. Each hall is also equipped with a color television set, usually located in the recreation area, which will receive educational as well as commercial network programs. Students may bring their own sets if they desire, but external antennas are not available.

Students admitted to the College as freshmen are assigned a room in one of the predominantly freshman residence halls on campus. Returning students select their roommate and room during the preceding school session.

With parental consent students may live off-campus if they so desire. Further details may be found on page 78.

Ball Hall. Named in honor of Mary Ball, the mother of George Washington. Her home and tomb, the home of her daughter, and the boyhood home of her son are in or near Fredericksburg.

Brent Hall. Named in honor of Margaret Brent, the first American woman to advocate political, social, and educational equality for women. This building has been the French House since 1951.

Bushnell Hall. Named in honor of Nina G. Bushnell (Mrs. Charles Lake) formerly Dean of Women at the College.

Custis Hall. Named in honor of Mary Custis, Robert E. Lee's wife, whose grandparents lived at Chatham, across the river from Fredericksburg. It was here that General Lee courted her.

Framar. Named after Frank and Margaret Reichel, who originally built this small residence hall as a private home.

Fairfax Annex. A small house on the central campus which is the residence for major student officials.

Jefferson Hall. Named after Thomas Jefferson, "Father of the University of Virginia," this newest residence hall was opened in September, 1967. With Combs Science Hall and Bushnell Hall, it forms a new quadrangle on the central campus.

Madison Hall. Named in honor of Dolly Madison, the wife of President James Madison. The latter was born within twenty miles of Fredericksburg, and his life was closely associated with the community.

Marshall Hall. Named in honor of Mary Willis Ambler Marshall, the wife of Chief Justice John Marshall.

Marye Hall. Named after the Marye family, which once owned Brompton and Marye Heights. It is now used as the Spanish House.

Mason Hall. The north building of connecting residence halls, named in honor of Ann Mason, mother of George Mason, author of the Bill of Rights.

Randolph Hall. The south building adjoining Ann Mason, named for Martha Jefferson Randolph, daughter of Thomas Jefferson.

Russell Hall. Named for Edward Hutson Russell, first president of the College. One of the newest of the residence halls, it was completed for the opening of the 1965-1966 session.

Trench Hill. Located across from Brompton and formerly a private home; now used as a small residence for twenty students.

Virginia Hall. Named for the Commonwealth of Virginia.

Westmoreland Hall. Named for a neighboring county, the birthplace of George Washington, Robert E. Lee, James Monroe, and other men prominent in American history.

Willard Hall. Named in honor of Frances E. Willard, educator, social reformer, and advocate of the independence of women.

THE PROGRAM

In considering the academic program at Mary Washington College it is important to remember that it is an undergraduate, liberal arts institution. Within the traditional boundaries defined for a liberal arts institution, Mary Washington College offers a wide range of major programs—some thirty in all. There are also four cooperative programs with other institutions in which a student attends Mary Washington College for the first two or three years and then completes professional degree requirements at the other institutions during the last one or two years. Being a solely undergraduate facility means that this extremely important phase of a student's education is not diluted in any way, but receives the undivided attention of the faculty and administration.

All of the necessary courses for certification as a teacher are also provided through an elective program to qualify students to teach in the elementary grades or at the secondary level. Thus, if a student so chooses he or she can complete all requirements for a Bachelor of Arts degree from Mary Washington College and be certified to teach at either the elementary or secondary level.

The keynote to the academic program at Mary Washington College is flexibility. An overt organization of the curriculum encourages students to search new intellectual horizons. For example, students are allowed to take at least one pass/fail course each semester in the hopes that they will explore new subject fields they might be reluctant to enter on a more competitive basis. For those students of unusual ability or knowledge and interest in certain specific areas, alternatives are available which would eliminate the repetition of work already mastered or which would permit the student to delve more deeply into subject fields in which he or she is particularly interested or gifted.

For incoming freshmen the College currently offers the

degrees of Bachelor of Arts, Bachelor of Arts in Medical Technology, and Bachelor of Arts in Physical Therapy. Briefly, the degree program requires that students fulfill basic requirements in the areas of literature, humanities, social sciences, and natural sciences and mathematics. Up to one third of the degree program must be taken in an area of concentration. In addition, at least one third of the program of courses must be taken in a subject or subjects other than the major subject and up to one third of the degree program may be required in the major program. Specific details concerning the academic requirements and other academic information are in the Academic Catalogue which may be obtained upon request.

ADVISING

Academic advising is considered of major importance in educating the student at Mary Washington College and plays a significant role in planning programs for each student. A select team of faculty members is assigned to the Office of the Assistant Dean for Academic Advising and it is their responsibility to advise all incoming freshmen and to periodically evaluate their progress during the first two years at Mary Washington. When a student becomes a junior and declares a major area of interest, he is assigned a faculty adviser from the major field chosen.

The key to education and educating at Mary Washington is the individual. Each student is given the personal attention and counseling that he seeks or needs and every effort is made to guide each individual in a direction that will be most beneficial to him.

CLASSES

The teacher-student relationship is an amicable, informal one, and students are expected to make—and do make— a significant contribution to the learning process. Class sizes vary with the subject, but can generally be described as comfortable and efficient. With a student-faculty ratio of

approximately 15 to one, classes will normally have from five to twenty-five students in them. Faculty members are given a great deal of freedom in the classroom, and, therefore, teaching methods vary from a seminar, discussion approach to the more formal lecture technique, depending upon what a particular instructor feels is the most effective method for presenting the material.

Course work at Mary Washington is most often described as competitive, and while there are no longer any specific rules governing classroom attendance, absenteeism is minimal.

DEGREES OFFERED

The College currently offers the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Medical Technology. Effective with the Freshmen entering during the 1971-72 school year, the College will confer the degrees of Bachelor of Arts and Bachelor of Arts in Medical Technology.

DEGREE REQUIREMENTS

One hundred and twenty-two semester hours of credit are required for the Bachelor of Arts degree, distributed as follows:

I. **Basic Requirements.** Two one-semester courses or one one-year course will be required in each of the following areas:
   a. **Literature,** including English, Modern Foreign Languages, Classics
   b. **Humanities,** including Art, Dance, Dramatic Arts, Music, Philosophy, Religion, Speech
   c. **Social Science,** including Economics, Geography, History, Political Science, Psychology, Sociology
   d. **Natural Science and Mathematics,**including Biology, Chemistry, Geology, Mathematics, Physics

   No course fulfilling the basic requirements may be counted toward the major program or toward diversification.

II. **Diversification.** At least one third of the program of courses required for graduation must be taken in a subject or subjects other than the major subject for a minimum of forty semester hours. The courses satisfying the basic requirements are not part of this one third.

III. **Major Program.** Up to one third of the degree program may be required in the major program for a maximum of forty semester hours.

IV. **Electives.** Additional courses must be taken to complete a total of 120 semester hours, exclusive of the required courses in physical education.

V. **Physical Education.** Each student must take one year of physical education. Up to three additional years of physical education will be credited to the degree, on the basis of one course and one credit per semester.

VI. **Demonstration of Competence.**

a. **English Composition.** Each student must demonstrate competence in English composition, normally by completing successfully a writing workshop (English 101—three credits) in the Department of English. Some students are exempted from participation in the workshop. Such students are notified by letter before registration.

b. **Foreign Language.** Each student must demonstrate competence equivalent to the completion of the intermediate-level college course in foreign language. Students who do not have four units of a language in secondary school will be required to take the intermediate course unless excused by the department.

Alternate degree program allowing for greater concentration.

This program allows the student with an exceptional background and particular needs to take all courses in as few as two areas and to concentrate up to one half of the courses in one subject.

1. Up to one half of the total program may be taken in a major subject.
2. Up to three quarters of the total program may be taken in a single area. Areas are the same as defined under basic requirements in the previous outline.
3. At least one quarter of the total program required for graduation must be taken in an area other than that including the major subject.

Approval for this program may be requested at any time from admission to college through the junior year. Responsibility for approval lies with the Committee on Special Degree Programs, which will consult with the appropriate departments concerning the student's preparation if the basic requirements have not been completed at the time of application.

Special Major Program.

To assure maximum flexibility, a student may be permitted to pursue a special major program consisting of courses from two or more departments which define a field of concentration. Such a major must be implemented as follows:

1. Courses required for the major will be chosen by mutual agreement of the student and faculty adviser and must have the approval of the Committee on Special Degree Programs.
2. The major program must consist of at least eight courses.

REQUIREMENTS FOR GRADUATION

1. An application for a degree must be filed in the Registrar's Office by the end of the second semester of the junior year.

2. A candidate for a degree must complete a recognized major and earn at least 120 semester hours (in addition to two credits in physical education) as well as twice as many quality points as graded credit hours. That is, a student must achieve at least a 2.0 overall average on all graded courses. Only credits earned at Mary Washington College are used in computing a student's grade point average. Credit for courses taken elsewhere may be counted toward graduation but grades in these courses neither raise nor lower academic standing at the College.

3. The number of quality points earned in courses taken to satisfy the requirements of the major program must also equal the required minimum overall 2.0 grade point average.
4. A student failing to have the necessary number of scholarship quality points by the time degree requirements are completed may take additional courses to make up the required number of quality points. All such courses, however, must first be approved by the Dean.
5. A transfer student must also earn at least twice as many quality points as credit hours attempted in all work com-

pleted at Mary Washington.
6. Responsibility for meeting the College and major department requirements for a degree rests with the student.
7. A total of at least 60 semester hours of credit from Mary Washington is required for a degree, and, except in the case of cooperative programs, the last semester of a student's work must also be done in residence at the College. At least three fourths of the major program must be completed at Mary Washington College.

8. Courses taken for transfer credit must have advance approval of the Dean; if the transfer credit is meant to be counted toward a major program, advance approval must also be secured from the student's departmental adviser. Correspondence courses are not accepted for transfer credit. Extension classes may be taken for credit only by permission of the Dean and the chairman of the department concerned.

9. Each student must take one year of physical education. Up to three additional years of physical education will be credited to the degree. Only one physical education course may be taken for credit in a single semester.

MAJOR PROGRAMS

A major program leading to a degree may be chosen from any one of the following fields:

American Studies
Art
Asian Studies
Biology
Chemistry
Classical Civilization
Dance
Dramatic Arts
Economics
English
French
Geography
Geology
German
History
Latin
Latin American Studies
Mathematics
Philosophy
Physics
Political Economy
Political Science
Pre-Foreign Service
Pre-Medical Science
Psychology
Religion
Russian Studies
Sociology
Spanish
Speech Pathology and Audiology

Detailed statements of the requirements for a major program in each of the above fields are given in the section of the **Academic Catalogue** entitled "Course Offerings."

Near the end of the sophomore year, each student should apply to the departmental chairman or the interdepartmental program adviser concerned for permission to undertake a major. In granting this permission, the department will inform the student of the name of his major adviser, who will help him to meet department requirements by outlining a program of studies for the junior and senior years.

In addition to courses in the major fields listed above, the student may elect to take courses in astronomy, in education, or in foreign languages other than those offering a major.

Twelve semester hours in vocational subjects, such as home economics and education, is the maximum allowed for all students.

American Studies

The aim of the American Studies Major program is to offer the student a broad, cross-disciplinary background in American culture that traditional departmental programs do not provide. The program centers around four seminars taken by all majors in their junior and senior years. Concurrently

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majors undertake advanced courses in social science, American literature, history and the fine arts. Students are also expected to gain some background in at least one non-American culture.

In the core seminars emphasis is upon the twentieth century, and the aim is to examine critically the major issues of contemporary American culture.

Seminars in American Studies include:

Issues in Contemporary American Culture
The Impact of Darwin and Freud on American Thought
The Fine Arts in America
Mass Media and American Culture

Art

Major programs are offered in both the history of art and studio art. In the former, courses are given in classical, Oriental, and Near Eastern art; and in the various periods of Western art. Special studies and independent study opportunities are available in all areas, and a gallery and connoisseurship course provides students with the opportunity to study original works of art, write exhibition catalogues, and arrange exhibitions .

The studio art program offers training in painting, photography, pottery, printmaking–both etching and lithography–and sculpture.

Courses offered in Art include:

Studio Art
Two-dimensional Design
Three-dimensional Design
Life Drawing
Beginning Sculpture
Drawing and Composition
Pottery and Hand-Building
Printmaking
Intermediate Sculpture
Oil Painting
Figure Painting
Individual Study in Studio Art

History of Art
Introduction to the History of Art
Art and Archaeology of the Ancient Near East
Connoisseurship, Research and Gallery Course
Early Christian, Byzantine, and Romanesque Art
Gothic Art and Architecture
Seventeenth Century Art
Eighteenth Century Art
Northern Art
Italian Renaissance Painting
Italian Renaissance Architecture and Sculpture
The Art of Primitive Peoples
Georgian Art
Greek Art of the Archaic and Classical Periods
Hellenistic and Roman Art
Nineteenth Century Art
Twentieth Century Art
Modern Architecture
American Art
Special Studies in Art History

Asian Studies

The Asian Studies program offers an interdisciplinary major in consonance with a liberal arts education rather than a major concentration in a particular discipline or area of Asia. The program is built around four core courses aimed at acquainting the student with the variety of peoples, languages, cultures, religions, literatures and art forms. This foundation will enable the student to channel his interests into specific areas or disciplines and to choose from among more than two dozen courses in the Asian field offered by such departments as Art, Economics and Political Science, History, Modern Foreign Languages, and Philosophy.

Asian Studies is adapted either to broaden one's horizon to a global outlook, or to prepare one for study of an area in Asia at the graduate level. The study of an Asian language, such as Japanese, is encouraged.

Seminars in Asian Studies include:

Languages and Modes of Thought in the Orient
The Peoplehood of Orientals
The Religions of the Orient from Animism to Metalogical Systems
Values and Ideologies in the Cultures of the Orient

Biology

A diversity of courses, both for majors and non-majors, is offered in Biology. The choice of a one-semester or two-semester introductory course allows the student to begin an in-depth study of biology in the upper-level courses. A student may select courses from three areas of emphasis: environmental biology, human biology, or physiology. Independent study and research is encouraged. New and more relevant courses, such as human genetics, the social implication of biology, and heredity and evolution, are continually being added to the course offerings.

In addition to the major programs, the department is directly involved in pre-professional programs such as medical technology, nursing, and physical therapy, and in the interdepartmental pre-medical science curriculum.

Course offerings in Biology include:

Biological Principles
Biological Concepts
Heredity and Evolution
Chordate Anatomy
Botany
The Social Implication of Biology
General Ecology
Microbiology
Plant Ecology
Plant Physiology
Invertebrate Zoology
Animal Ecology
Vertebrate Histology
Chordate Embryology
Human Genetics
Laboratory Techniques
Cellular Physiology
Comparative Physiology
Parasitology
Human Anatomy and Physiology
Behavior Genetics
Genetics
Evolution
Readings in the Biological Sciences
Special Problems in Biology
Marine Biology

Chemistry

Consistent with a modern program of studies in chemistry, the Department of Chemistry has several well equipped laboratories to support and reinforce classroom instruction. Laboratory facilities include infrared, nuclear magnetic resonance, and mass spectrometers. A complete emission spectrographic laboratory and computer facilities are also available. The department offers a program to about ten majors each year and emphasizes independent study and honors re-

search. In addition to the major program, the department, with the Departments of Biology and Geology participates in a special program involving a study of the Rappahannock River ecosystem.

Course offerings in Chemistry include:

General Chemistry
Organic Chemistry
Analytical Chemistry
Biochemistry
Identification of Organic Compounds
Physical Chemistry
Advanced Organic Chemistry
Advanced Analytical Chemistry
Advanced Physical Chemistry
Special Problems in Chemistry

Classical Civilization

This interdepartmental major is centered in classical civilization and culture. Courses in art, philosophy, history, and literature of ancient Greece and Rome constitute the basic requirements. An effort is made to work out individual programs to conform to the interests and abilities of each student.

Closely related to the Classical Civilization major is a departmental major in **Latin**. The two full-time members of the faculty in this department each have more than twenty-five years teaching experience with specialization in Roman archaeology and classical civilization and Latin literature. The department has a high record of honors candidates and has become known both in the state and even nationally for the number of majors it graduates.

Course offerings in Classics include:

Greek
Elementary Greek
Intermediate Greek
Latin
Elementary Latin
Intermediate Latin
Survey of Latin Literature
Medieval Latin
Roman Drama
Roman Satire
Roman Historians
Epic Poetry
The Ciceronian Age
The Silver Age of Latin Literature
Special Studies in Latin Literature
Classical Civilization
Greek Literature in Translation
Latin Literature in Translation
Mythology
Greek Civilization
Roman Civilization
Greek Art and Archaeology
Roman Art and Archaeology
Special Studies in Classical Archaeology

Dance

The Dance major is designed to contribute to a liberal arts education as well as to provide a broad dance education. The development of the student as a person by allowing for creative expression is an aim of the program. It offers opportunities for in-depth study in areas of the student's choice: for example, it can help a student acquire proficiency in performance or it can aid in other areas such as in research, therapy, notation, education, or criticism. Consequently, this major provides a thorough education while laying a foundation for further study or specialization in the field of dance.

Course offerings in Dance include:

Ballet
Modern Dance
Theories of Movement
Compositional Forms
Dance Styles
Movement for the Theatre
Creative Dance for Children
Ethnic Dance of Western Cultures
Ethnic Dance of Eastern Cultures
Labanotation
Dance History Survey
History of Ballet
American Dance Heritage
History of the Dance of the East
Dance Production
Dance Company
Choreography
Seminar in Dance

Dramatic Arts

The Department of Dramatic Arts, with three faculty members and approximately thirty-five majors, seeks to teach the nature of theatre by combining scholarship with active participation. The Department produces four major productions annually, and at least one of these productions is directed by a student. In addition to courses in theatrical literature, theatre history, and dramatic criticism, the Department offers courses in playwriting, stagecraft, acting, directing, and film and encourages advanced individual study and projects in any of these fields.

Course offerings in Dramatic Arts include:

Western Drama Since Ibsen
World Drama
Movement for the Theatre
Stagecraft
Acting
Playwriting
History of the Costume
History of the Theatre
Oriental Theatre
Art of Film
Film Production
Directing
Dramatic Criticism
Children's Theatre
Special Studies in Dramatic Arts
Seminar in Dramatic Arts

Economics

Economics majors have not only the opportunity to grapple with the issues of policy—employment, economic growth, taxation, price stability, etc.—but also have a chance to prepare themselves for highly rewarding professional positions in industry, commerce, and government service. The staff offers a wide-ranging selection of economics courses, including not only the traditional theory courses, but also those concerned with economic development and urban problems. In the new economics laboratory students will have sophisticated calculating equipment and access to a university computer which will enable them to deal competently with the most advanced problems in the field.

Course offerings in Economics include:

Elements of Economics
Principles of Economics
Anti-Trust Policy
Introductory Accounting
Money and Banking
Government Finance
Labor Economics
Quantitative Economics
Microeconomics
Macroeconomics
Urban Economics
Comparative Economic Systems
Economic Development
International Economics
History of Economic Thought
Independent Study in Economics
Economics Seminar

English

The core of the English Department's offerings is a series of courses investigating particular genres of literature; another series treating historical periods in literature from the medieval to the contemporary; a third series of more advanced seminars investigating periods, genres, or authors in depth; and a series of courses in writing and literary criticism.

The department has also recently increased the flexibility of its offerings by adding "topic" courses on both the freshman/sophomore and junior levels, in which different literary issues are considered each semester taking advantage of the changing interests of students and professors. Additional flexibility is provided through independent study which is encouraged for those interested.

Course offerings in English include:

Writing Workshop
Introduction to Creative Writing
Survey of English Literature
Survey of American Literature
The Novel
Shakespeare
Issues in Literature
Literary Criticism
Medieval English Literature in Translation
Nineteenth Century English Literature
Nineteenth Century American Literature
Modern Literature
Studies in Poetry
English Drama
Shakespeare
Eighteenth Century Studies
Twentieth Century English Studies
Twentieth Century American Studies
Composition
(Non-fiction) Writing for the Mass Media
Short Fiction
Poetry
Tragedy
Comedy
The English Language
The English Renaissance
Eighteenth Century Literature, 1660-1800
Contemporary British and American Poetry
Special Studies
Studies in the Drama
The Novel
Chaucer
Seventeenth Century Studies
Nineteenth Century English Studies
Nineteenth Century American Studies
Independent Study

Geography

Students of geography at Mary Washington College are taught that geography is not a body of facts and knowledge, but rather a way of organizing knowledge. A faculty of four tries to help the student achieve this viewpoint, through lectures, seminars, field trips, instruction in the well equipped cartographic-air photo interpretation laboratory, and a summer field camp in Wyoming.

It is the philosophy of the department that an education in geography contributes to a liberal education by leading the student to an appreciation of man's environment and the earth as the home of man. It also leads to employment in geographic and cartographic positions in education, government, planning, and industry.

Course offerings in Geography include:

World Cultural Geography
Human Environment: Perception and Utilization
Economic Geography
Urban Geography
Air Photo Interpretation

Geomorphology
Weather and Climate
Geography of Anglo-America
Geography of Europe
Geography of the Soviet Union
Geography of East Asia
Geography of West Asia
Geography of Africa
Geography of South America
Geography of Middle America and the Caribbean
Cartography
Advanced Cartography
Field Geography
Historical Geography of North America
Geographical Influences on History
Political Geography
History of Geographic Thought
Special Problems in Geography

Geology

Newly organized as a separate department, the Department of Geology offers an expanding number of courses which are selective and relevant to today's needs and interests. In addition to a solid base in geology, majors are also urged to complete work in calculus, physics and chemistry.

In addition to a major program, the department is also a participant, with the Departments of Biology and Chemistry, in the special study of the Rappahannock River ecosystem, a comprehensive and continuing project made possible by a federal grant.

Course offerings in Geology include:

Physics and Chemistry of the Earth
Atmosphere and Hydrosphere
Continental Processes
Earth Science Seminar
Introductory Readings in Geology
Geochemistry
Ancient Biologic Systems
Readings in Geology
Geomorphology
Independent Study

History

Flexible degree requirements and a broad offering of courses make history a popular major. Eleven instructors of diversified academic backgrounds make possible a variety of courses, including frontier, black and intellectual history of America as well as Jewish, Latin American, Russian, and Oriental studies. Advanced courses are offered in the three latter fields by instructors expert in the respective languages.

Course offerings in History include:

Colonial America
The American Revolution and the Early National Period
Civil War, Reconstruction, and The Gilded Age
Twentieth Century America
Greek Civilization
Roman Civilization
Medieval Europe
The Renaissance and Reformation
Early Modern Europe
Modern Europe
Diplomatic History of the United States
The Old and New South
The Frontier in American History
The Negro in American History
Social and Intellectual History of the United States
Social and Intellectual History of Latin America
East Asian Civilization
Modern China and Japan
Modern Southeast Asia
History of England
History of France
History of Germany
History of Russia
History of Spain
European Social and Intellectual History
Historiography
Independent Historical Research
Special Studies in American History
Special Studies in European History
Special Studies in Latin American History
Special Studies in Far Eastern History

Latin American Studies

Latin American Studies is a new area of concentration at Mary Washington College. An interdisciplinary program, it centers around seminar sessions which tie together the work on Latin America students may pursue in the Departments of Economics and Political Science, History, Languages, and Sociology. In addition, the students are encouraged to do further research in these areas and in such fields as art and music.

Mathematics

The major in mathematics at Mary Washington is becoming increasingly popular for students. The program includes study in basic theoretical mathematics with applications in science and utilizes computer terminals, calculators, and other sophisticated equipment. Recent graduates in mathematics have been employed by various agencies of the federal government, in business and industry as computer programmers and financial management trainees; in education as teachers; and enrolled for graduate study.

Course offerings in Mathematics include:

Mathematical Analysis I
Calculus I
Mathematical Analysis II
Calculus II
Calculus III
Higher Algebra
Differential Equations
Advanced Calculus
Vectors and Matrices
Complex Variables
Higher Geometry
General Topology
Probability
Numerical and Graphical Analysis
Selected Topics in Mathematics

Modern Foreign Languages

The Department of Modern Foreign Languages offers study in seven modern languages, including three—French, German, and Spanish—in which a student may major. The other four—Italian, Japanese, Portuguese, and Russian—offer a sufficient number of courses to fulfill the language requirements for a degree from Mary Washington College.

The principal emphasis of the department is on literature and almost without exception the literature courses are taught in the appropriate foreign language. Fluency in a foreign language is also a goal of the department and an effort is made to provide native-born instructors in the various languages. In addition there are two well-equipped language laboratories to aid the students and a French House and a Spanish House are maintained on campus.

Many language majors, between five and ten each year, study abroad during their college years. Mary Washington College does not sponsor a junior year abroad program of its own, but instead will permit students to participate in any other organized program which meets the College's academic standards.

Course offerings in French include:

Beginning French
Intermediate French
French Conversation
Intermediate French Conversation
Introduction to French Literature
The Comedy of Moliere
French Tragedy of the Seventeenth Century
Fundamentals of French Pronunciation and Conversation
Studies in Language I
French Phonetics
L'Homme Revolte in French Literature
Voltaire, Rousseau and Revolution
The Novel of the Nineteenth Century

The Romantic Theatre and Poetry
Le Nouveau Roman
The Modern French Theater and the Theater of the Absurd
French Civilization
Literature of the Middle Ages
Drama of the XVII Century
The Literature of Eighteenth Century Philosophers
The Novel of the Nineteenth Century
Nineteenth Century Post-Romantic Theatre and Poetry
Twentieth Century Theatre
Independent Study
The Novel of the Twentieth Century
Existentialism
Studies in Language II
Survey of French Literature
Literature of the XVI Century
Non-dramatic Literature of the XVII Century
The Theatre and the Novel of the Eighteenth Century
Nineteenth Century Romanticism in the Theatre and in Poetry
Twentieth Century Poetry
French Literature in Translation
French for Graduate Reading Examination

Course offerings in German include:

Beginning German
Intermediate German
Advanced Grammar and Composition
German Classicism and Romanticism
Nineteenth Century Literature
Goethe's Faust in Translation
Goethe's "Faust"
Independent Study
German Conversation
Introduction to German Literature and Civilization
German Literature from the Earliest Times Through the Eighteenth Century
Modern German Literature
Advanced German Conversation
Readings in German
German for Graduate Reading Examination

Course offerings in Italian include:

Beginning Italian
Studies in Language I
Modern Italian Literature
Dante and the Great Masterpieces of the Italian Renaissance in Translation
Intermediate Italian
Italian Conversation
Nineteenth Century Literature
Literature and Civilization
Dante
Independent Study

Course offerings in Japanese include:

Beginning Japanese
Intermediate Japanese

Course offerings in Portuguese include:

Beginning Portuguese
Intermediate Portuguese
Independent Study

Course offerings in Russian include:

Beginning Russian
Russian Conversation
Soviet Russian Literature
Russian Literature in English Translation—XIX Century
Intermediate Russian
Introduction to Russian Literature and Civilization
Independent Study

Course offerings in Spanish include:

Beginning Spanish
Studies in Language I
Spanish Civilization
Introduction to Spanish Literature
Poetry of Spain
The Literature of Mexico and Central America
The Novelas Ejemplares and Entremeses of Cervantes
Spanish Fiction of the Nineteenth Century
Survey of Spanish Literature
Literature of the Middle Ages, and Renaissance
Spanish American Literature of the Period of the Conquest
Spanish Literature of the XVIII Century
The Novel of the Nineteenth Century
Spanish Literature in Translation
Advanced Conversation
Readings in Spanish
The Drama of the Twentieth Century
Twentieth Century Prose
Independent Study
Intermediate Spanish
Spanish Conversation
Spanish American Civilization
Introduction to Spanish-American Literature
The Poetry of Spanish America
The Fiction of Spanish America
The Essay of Spanish America
The Drama of the Golden Age
Drama of Spain after 1850
The Generation of 1898 Spain
Studies in Language II
Spanish American Literature of the Seventeenth and Eighteenth Centuries
Drama and Poetry of the Golden Age in Spain
Nineteenth Century Romanticism
Post-Romantic Drama and Poetry
Nineteenth Century Literature in Spanish America
Spanish American Literature in Translation
The Novel of the Golden Age in Spain
Poetry of the Twentieth Century
Twentieth Century Literature of Spanish America

Music

Accredited by the National Association of Schools of Music, the program offered by the Department of Music provides a full complement of courses: the theory of music, the history and literature of music and instrumental and voice instruction.

For those interested in majoring in music it is necessary to pass a preliminary audition and basic test, to demonstrate

functional proficiency in piano, and to acquire the ability to perform well in some area of applied music. For those interested in taking music courses as electives there is the opportunity to perform with the band, chorus, string ensemble, and the newly organized College-Community Orchestra comprised of students and members of the staff from Mary Washington and citizens from the local community. In addition the department offers individual instruction in voice, piano, organ, violoncello, harp, and woodwinds for both majors and non-majors.

Course offerings in Music include:

Theory of Music
Harmony and Ear Training
Advanced Harmony and Ear Training
Instrumental Sight Reading
School Music
Conducting
Counterpoint
Orchestration
Form and Analysis
Composition

History and Literature of Music
Survey of Music
The History of Musical Instruments
History of Music
Twentieth Century Music
Choral Music
Music and English Literature
Opera
Studies in Musical Style
Independent Study

Band and Orchestra Instruments
Beginning String Instruments
Beginning Woodwind and Percussion Instruments
Beginning Brass and Percussion Instruments

Philosophy

The Department of Philosophy is well equipped to offer a diversified major, to supplement courses in other departments and, in general, to provide the underpinnings for a liberal arts education. Defining its function to be the supplying and discussing of basic concepts of various disciplines and human endeavors, the department offers a wide variety of courses, such as logic—traditional and symbolic—linguistic analysis, and the philosophy of science for the benefit of students in the sciences; ethics for students of human behavior and law; the history of Western and Oriental philosophy for those interested in global civilization; and aesthetics, epistemology, metaphysics, existentialism and American philosophy for those with special interests.

Course offerings in Philosophy include:

Introduction to Philosophy: Morals and Society
Introduction to Philosophy: Knowledge and Reality
Introduction to Philosophy: Language and Logic
Ethical Studies
Aesthetics
Philosophy of Science
American Philosophy
Symbolic Logic
Philosophies of India
The Philosophy of Buddhism
Medieval Philosophy
Existentialism and Phenomenology
History of Scientific Thought
Philosophy East and West
Metaphysics
Seventeenth and Eighteenth Century Philosophy
Kant
Nineteenth and Twentieth Century Philosophy
Contemporary Epistemology
Symbolism
Philosophies of China and Japan
Greek Philosophy
Philosophies of History

Physics

The Department of Physics offers approximately twenty courses, six of which are experimental in nature; the others, theoretical. General Physics, the introductory course, is offered in two forms: one course for non-science majors and the other for science majors. Advanced students in physics may undertake independent study or honors research, which culminate in undergraduate theses. In the department weekly seminars are held in which lectures are given staff members, students, and guest lecturers.

A recent government grant for the sciences at Mary Washington is making it possible for the department to set up a nuclear physics laboratory in which students can participate in exciting research. Included in the equipment will be a small computer which will be available for classroom use and for individual research.

Recent graduates in physics have gone on to secondary teaching, to government or industry, or on to graduate school.

Course offerings in Physics include:

General Physics
Modern Physics I: Atomic Physics
Classical Mechanics II
Optics
Methods of Theoretical Physics
Physics Problems
Modern Physics II: Nuclear Physics
Classical Mechanics I
Electricity and Magnetism
Electronics
Thermal Physics I: Thermodynamics

Thermal Physics II: Statistical Mechanics
Nuclear Physics
Independent Study
Quantum Mechanics
Solid State Physics
Physics Seminar
Honors in Physics

Political Science

One of the more popular majors among students, political science offers a wide range of excellent area study courses covering Western Europe, the Soviet Bloc, South Asia, North Africa and the Middle East, and Sub-Saharan Africa. It also provides a thorough study of domestic political science from the local government to the intricacies of the national political scene.

The experienced staff has a wide range of interests particularly in the fields of comparative government and foreign policy. On the domestic side one member of the staff has been deeply involved in planning the strategy of one of the major presidential candidates in both 1968 and 1972.

In addition to the political science major, the Department of Economics and Political Science also offers a major in Political Economy and Public Affairs which combines course offerings from these two related fields.

Course offerings in Political Science include:

Introduction to Political Science
American Government
Congress and the Political Process
The American Presidency
Comparative Government
Problems in Contemporary American Politics
Public Administration
Theory of International Politics
Problems in International Politics
Metropolitan Problems
Political Problems
Political Problems of Latin America
Politics of Middle and Southern Africa
Politics of South and Southeast Asia
Politics of North Africa and the Middle East
American Foreign Policy
Soviet Foreign Policy
Problems of Communism
American Civil Liberties
History of Political Thought
Modern Political Analysis
Geopolitics
Government Finance
Independent Study in Political Science
Political Science Seminar

Pre-Foreign Service

The interdepartmental major in Pre-Foreign Service is a liberal arts course in which the offerings of certain departments are regrouped in such a way as to provide a broad background in international cultural and/or political affairs. The program title is not meant to imply any guaranteed or preferred access to the Foreign Service of the United States. However, the course of study provides a firm, cross-cultural undergraduate educational background for a student wishing to work in one of the many agencies of the United States directly or after supplementary training, to enter a business firm overseas, to teach in a foreign country, to join the Peace Corps, to work for a domestic organization, institution or foundation having a foreign department, or to continue language, area, or foreign relations studies at the graduate level.

In this major emphasis is placed on American backgrounds, international area studies, and particularly foreign languages.

Pre-Medical Science

The interdepartmental major in Pre-Medical Science is designed as an undergraduate program for students planning to enter schools of medicine and dentistry. It provides a broader basis for further scientific study than the majors in biology or chemistry, but does not replace majors in these fields. The program meets the course requirements for admission to most medical schools.

Psychology

The goal of the Department of Psychology is to furnish students with a solid and comprehensive grounding in psychology. Courses are taught by faculty members who have interests and training in a wide variety of the traditional specialty areas of psychology. Facilities include well-equipped laboratories for the study of operant conditioning, human learning, perception, physiological and comparative psychology and tests and measurements. Student research is encouraged through an expanded independent research program.

Course offerings in Psychology include:

General Psychology
Elementary Statistics
Intermediate Statistics
Social Psychology
Computer Applications in the Social Sciences
Abnormal Psychology
Developmental Psychology: The Infant and Child
Developmental Psychology: The Adolescent and Adult
Psychology of Personality
Psychology of Learning
Psychology of Exceptional Children
Experimental Psychology: Operant Conditioning
Experimental Psychology: Sensation and Perception
Experimental Psychology: Human Learning
Behavior Genetics
Psychological Tests and Measurements
History of Psychology
Comparative Psychology
Physiological Psychology
Psychology of Motivation
Selected Topics in Psychology
Individual Research

Religion

One of the most recent departments to be established at Mary Washington, the Department of Religion is still in the process of growth. There are three faculty members whose chief areas of interest include modern theology, religion and the arts, historical theology, and Eastern religions. There is a major program in religion although the number of majors is small in proportion to the number of students taking courses in religion. Individual attention is given to majors and a special course has been devised for them to take during their senior year.

Course offerings in Religion include:

Biblical Literature: The Hebrew Bible
Biblical Literature: The New Testament
The Western Religious Heritage
Modern Religious Thinking
Studies in Faith and Literature
Readings in Hellenistic Religions
Early Christian Thought
Studies in Historical Theology
Seminar on Major Religious Thinkers

Russian Studies

The interdisciplinary major in Russian Studies is designed to equip the student with greater insight and a better understanding of the Soviet Union. It combines the study of Russian language and literature with cognate courses from several departments: Art, Dramatic Arts, Economics and

Political Science, English, Geography, History, Music, Psychology, Religion, and Sociology.

While providing a liberal education, Russian Studies with its wide range of courses lends itself particularly well to satisfying special interests pertinent to things Russian. Through opportunities for honors independent study under the guidance of an adviser, a qualified student may progress in depth on a project of his own to the extent of his potential in research and creativity.

Sociology

The Sociology Department offers a well-balanced major program of studies covering principles of sociology, social problems, theory, methods of research; advanced courses in the areas of the family, child development, population, crime and delinquency, medical sociology, religion, personality, urban studies, and anthropology.

In addition, a social welfare concentration within the major is offered which provides practical field experience; this last is supported by a HEW grant. The program is taught by a six-member faculty, four of whom hold the doctorate. The instructional equipment includes a complete video system, an extensive audio tape collection, films, and a well-stocked departmental research library.

Course offerings in Sociology include:

Principles of Sociology
Social Problems
Introduction to Anthropology
Culture, Social Structure and Personality
Population
Migration
Urban Society
Population Trends
Fertility
Community Workshop
The Family
Introduction to Social Welfare
American Society
Juvenile Delinquency
Criminology
Social Control
Methods of Social Research
Sociology of Human Development
Human Relations
Sociology of Religion
Sociology of Leadership
History of Social Theory
Contemporary Sociological Theory
General Readings
Special Readings
Medical Sociology
Occupations and Social Structure

NON-MAJOR PROGRAMS

Education

The Department of Education at Mary Washington College functions as a service department offering, as electives, courses designed to prepare the liberal arts graduate to meet certification standards for elementary and secondary teaching. The teaching preparation program is nationally approved, affording graduates the opportunity to teach throughout the nation. Approximately forty percent of the graduates each year achieves certification as teachers. The department encourages and assists students in carrying out independent study and investigations of special areas of interest in the educational field, and offers opportunities to work in schools in rural, suburban, and inter-city schools.

Course offerings in Education include:

Children's Literature
Teaching in the Elementary School
Teaching Reading in the Elementary School
The Teaching of Foreign Languages
Seminar in Art Education
The Teaching of Mathematics
The Teaching of Music
The Teaching of Social Sciences
The Teaching of the Sciences
The Teaching of English and Dramatics
Foundations of Secondary Education
Philosophy of Education
Supervised Teaching

Health, Physical Education and Recreation

Although a major in physical education is not offered at Mary Washington College, the Department of Health, Physical Education and Recreation offers a complete program of activities. Each student must take one year of physical education. Up to three additional years of physical education may be credited toward the degree, on the basis of one course and one credit per semester.

In addition to the program of formal instruction, the department also organizes and maintains the active intercollegiate and intramural sports programs at the College.

Beginning through advanced instruction is offered in the following activities:

Field Hockey	Basketball
Volleyball	Lacrosse
Individual Exercise	Gymnastics
Swimming	Correctives
Modern Dance	Ballet
Tap Dance	Folk and National Dance
American Folk and Square Dance	Officiating
Tennis	Archery
Golf	Fencing
Badminton	Riding

Other course offerings include:

Contemporary Health Problems	Fundamentals of Movement
Introduction to Dance	Children's Games
Camp Leadership	

Home Economics

The Department of Home Economics is concerned with implementing the liberal arts program through courses which help prepare students to meet basic and human needs for effective living, and for responsible participation in the community and the world. The department offers, as electives, courses for students in any curriculum.

The course offerings in Home Economics include:

International Foods	Art of Costume
Contemporary Costume	Costume
Foods	Nutrition

Linguistics

A new program at Mary Washington, the Linguistics program aspires to give students, regardless of their special interest, an understanding of the fundamental structure of language and, in conjunction with other disciplines, explore the acquisition of language and the function of language in cultures and societies.

Course offerings in Linguistics include:

Trends in Modern Linguistics	Anthropological Linguistics
Sociolinguistics	Field Methods in Linguistics

Speech

The Department of Speech offers courses in conjunction with a cooperative program in Speech Pathology and Audiology with the University of Virginia. Students participating in this program take three years of work at Mary Washington College before completing a fourth year of work at the University of Virginia. Upon completion of the fourth year, a Bachelor of Arts degree is awarded by Mary Washington College.

Course offerings in Speech include:

Speech Fundamentals Laboratory
Voice and Diction
Group Discussion
Public Speaking
Oral Interpretation
Voice Science
Phonetics
Individual Study

Statistics

Also new at Mary Washington during the 1971-72 session were course offerings in Statistics. These courses were designed and offered to support the many areas of study now requiring such instruction.

Course offerings in Statistics include:

Introduction to Statistics
Readings in Experimental Statistics
Introduction to Probability and Statistical Inference

COOPERATIVE PROGRAMS

Medical Technology

Mary Washington offers a degree program in Medical Technology in cooperation with the University of Virginia School of Medicine. The curriculum covers three sessions of academic work at Mary Washington College, followed by a twelve-month period of specialized training in medical technology.

On successful completion of the fourth academic year at the University of Virginia the degree of Bachelor of Arts in Medical Technology will be awarded by Mary Washington College. After satisfactory completion of the twelve-month period at the School of Medical Technology at Charlottesville, the student will be eligible to take the examinations for registration and certification by the Board of Registry of Medical Technologists of the American Society of Clinical Pathologists.

Nursing

The Cooperative Program in Nursing between Mary Washington College and the University of Virginia School of Nursing is a four-year curriculum leading to the Bachelor of Science degree in Nursing. The degree is awarded by the University of Virginia upon satisfactory completion of the required work.

Students in the pre-nursing program may select from a wide variety of prerequisite liberal arts courses offered by Mary Washington during the freshman and sophomore years. The nursing major program for the junior and senior years is offered by the School of Nursing at the University of Virginia. Mary Washington also offers prerequisite liberal arts courses for freshman and sophomore students who wish to transfer to other schools of nursing, including those of the armed forces.

Physical Therapy

Mary Washington College offers two courses of study for the preparation of students in physical therapy. One provides two or three years of liberal arts work meeting the prerequisites for specialized training at any approved school of physical therapy which offers a two-year program. Completion of this program results in a degree in physical therapy from the particular medical school attended.

Under the second program the student completes all undergraduate work at Mary Washington College, receiving a degree in some appropriate field, and continues post-baccalaureate work at an approved school of physical therapy.

Speech Pathology and Audiology

A cooperative program with the University of Virginia provides a pre-professional program in speech pathology and audiology. The program provides that the first three years of work be taken at Mary Washington and that the fourth year be spent in residence at the University of Virginia in Charlottesville. Upon completion of the program at the University of Virginia, the student receives a Bachelor of Arts degree from Mary Washington College.

THE FACULTY

At Mary Washington College, as at any institution of higher learning, the faculty is a particularly critical element. At Mary Washington faculty members are primarily teachers and their responsibility, first and foremost, is to the student in the classroom. As a rule, professors and associate professors will carry essentially the same teaching load as assistant professors and instructors, although generally they teach the more advanced classes.

An overt effort is made to select and maintain the most qualified faculty possible. Last year there were 183 faculty members including those serving on the library and administrative staffs and those who were part-time or on leave of absence. Of this number, seventy-nine held doctorates and an additional forty-five were completing doctoral requirements. Six of the fourteen serving in an administrative capacity also taught at least one class.

In terms of experience, ninety-one members of the faculty have been at the College more than five years and thirty-five of this number have served Mary Washington for more than twenty years.

One hundred and seventy-two institutions of higher learning are represented in the degrees held by the faculty. In addition to earned degrees from respected and widely recognized institutions, the faculty has also received its share of academic honors: thirty, for example, are members of Phi Beta Kappa, and eight belong to Sigma Xi. Many have made valuable contributions in their fields outside of the classroom. In art, for example, the studio art instructors have exhibited works throughout the nation and have works in numerous public and private collections. A faculty member in political science has been deeply involved in planning the strategy of one of the major presidential candidates in both 1968 and 1972. Yet another faculty member is an internationally recog-

nized authority on Buddhism, and still another is the first woman to be elected President of the Southern Section of the Classical Association of the Middle West and South. While the primary responsibility of each faculty member lies with the student in the classroom, most members have maintained an active professional interest in their chosen fields. Collectively the faculty holds membership in more than 250 professional organizations and since 1968 they have officially participated in nearly 400 professional meetings and conferences as representatives of the College.

In addition to the regular faculty, Mary Washington's proximity to larger metropolitan centers makes it possible for scholars and authorities on numerous subjects to visit the campus. For the past two years the Mary Washington College Alumnae Association has sponsored a Distinguished Visitor in Residence program to bring eminent scholars to the campus. In 1971, anthropologist Margaret Mead was the first Distinguished Visitor and last year social activist Saul Alinsky visited the College shortly before his death. The College also participates in the Visiting Scholar Program of the University Center in Virginia which last year brought more than twenty guest lecturers to the campus.

STUDENT LIFE

Students at Mary Washington College are given a large degree of freedom and responsibility in fashioning guidelines for their behavior. They were admitted to the College because of their academic ability and maturity and while attending the College will be treated as mature individuals.

The College is committed to the ideals of individual responsibility and the pursuit of excellence, and it is felt that these ideals are best achieved when conditions of democratic tradition and a high standard of personal honor exist. For this reason the Student Association and the Honor System play vital roles in student life at the College. The students are expected to live under regulations prescribed by the Student Association and are bound to maintain a high standard of personal and academic conduct by the self-imposed—and self-regulated—Honor System.

The College strives to create and maintain an atmosphere of friendliness and helpfulness on the part of students and faculty. It is expected that students will at all times uphold the standards, traditions, and regulations of the College and that parents will cooperate in these matters. Students are likewise held responsible for the conduct of their guests on campus.

Insofar as possible, the College shares with parents or guardians the responsibility of helping the student to uphold the standards and abide by the regulations of the institution. The fact that a student is of legal age or is paying his own expenses in no way alters this relationship.

The College administration reserves the right to request any student to withdraw whose conduct or general attitude is considered unsatisfactory, even though no specific charge is made.

STUDENT GOVERNMENT

Each student upon registration becomes a member of the Student Association. Its purpose is to promote personal responsibility, loyalty, and a high sense of honor in the individual student, and to further the best interests of the student body and the College by inculcating the underlying principles of self-government and democracy.

The Association has executive, legislative, and judicial branches, each with clearly defined duties and responsibilities, and each an integral and vital part of the governmental process. The constitution of the Association is designed to involve the greatest number of students possible in the governmental process, making it more essential to the conduct of student affairs.

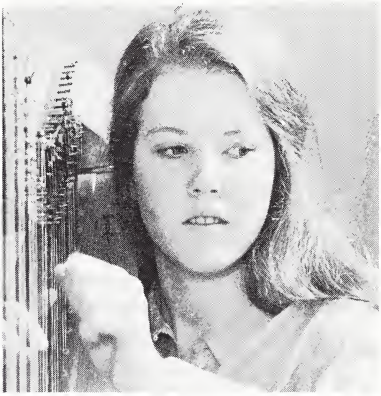
The position of the Student Association Executive Chairman is defined by the constitution as the chief executive of the Student Association and as the primary link between the students and the administration of the College. Designated to assist the Executive Chairman in fulfilling the executive responsibilities is an Executive Cabinet.

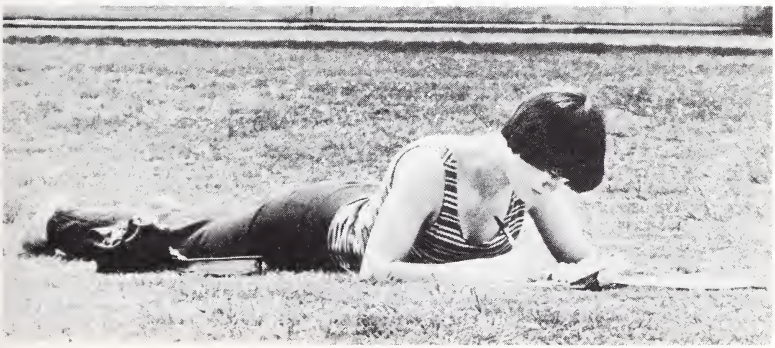
As prescribed by the constitution, legislative powers are delegated to a representative Student Senate. Each member of the senate represents approximately fifty students. Headed by the Legislative Chairman it is concerned mainly with social and academic affairs. It serves as a voice for students and provides them, through a number of standing committees, with an opportunity to participate in campus matters according to their interests. The senate , it should be noted, has not limited itself to campus affairs, but has on different occasions taken a stand on national issues. It has also encouraged social awareness through programs such as lectures, discussions, and workshops.

The judicial system of the Student Association is composed of three levels of courts which try social infractions. The first level is found in each residence hall, a judicial court elected by the residents. Cases may be appealed from this court to the Campus Review Court, which serves only as an appellate court and is made up of five students.

The third level of the court system, and the highest, is the Joint Council, which hears serious cases of social infractions and makes recommendations to the President of the College for their disposition. It consists of the five students from the Campus Review Court and three faculty members appointed by the President. This judicial body may recommend a punishment as severe as expulsion from the College. Any recommendation of the Joint Council is directed to the President of the College who makes the final decision.

In addition to the responsibilities specifically designated by the Student Association constitution, students are afforded an opportunity to play an active role in the decision-making process at the College by serving on various campus-wide committees dealing with academic, social, cultural and community affairs.





HONOR SYSTEM

Since 1944 the students of Mary Washington College have lived under the Honor System. Although its constitution is frequently revised, the Honor Code has remained basically the same throughout the years. The Honor Council retains sole control of its operation and is responsible to the student body, which derives its authority to establish an Honor System at Mary Washington College from the Board of Visitors. Because of the unique nature of the Honor System, final responsibility lies with the Board of Visitors, but all enforcement is in the hands of the students.

The council itself is made up of nine members: two representatives from each of the academic classes, and the Honor Council President. The representatives are elected by their respective classes and comprise the voting body during a trial. The President, who is chosen by a campus-wide election, serves as chairman and adviser, with no voting privileges during a trial. In addition, an Honor Contact is selected in each residence hall to serve as a communication channel between the Honor Council and the students concerning all aspects of the Honor System. Two faculty members are appointed by the Council in the capacity of advisers.

The Honor System provides that a student shall act honorably in all relationships of campus life. Lying, cheating, stealing, or breaking one's word of honor are considered infringements of the system, and the penalty for a violation, as determined by the Honor Council, may often be dismissal from the College. The pledge required on quizzes, examinations, and other classwork—"I hereby declare upon my word of honor that I have neither given nor received help on this work"—means that the work that the student hands in to a professor is his own and has been completed in accordance with the requirements for the course as laid down by the professor.

Each student must realize that by accepting admission to Mary Washington, a commitment is made to the provisions of the Honor Code. Upon entering the College for the first time, every student is given a copy of the complete Honor

Code and is expected to become familiar with its provisions. Orientation counselors work to interpret the Honor System to every new student before he or she is asked to sign a pledge card stating that he or she understands what is expected and realizes that a plea of ignorance will not be accepted by the Honor Council. Registration as a student at the College is not considered complete until this card has been signed, and no grades or credits will be released unless the signed pledge card is on file.

ACTIVITIES

An active social program is planned at Mary Washington College each year in an effort to provide events and activities desired and enjoyed by as many students as possible.

The social calendar for the year includes receptions, dances, teas and mixers; programs by the departments such as music, dramatics, and physical education; lectures by visiting lecturers; concerts by guest artists; and regularly scheduled motion pictures, both foreign and American.

Drama Series

The Department of Dramatic Arts annually presents at least three major productions and a student-directed children's play. In selecting the plays to be presented consideration is given to providing the students a varied and balanced drama season, and to best utilizing the talents of the drama majors.

During the 1970-71 school session there were performances of Christopher Fry's *The Lady's Not For Burning;* a children's play, *The Christmas Nightingale;* William Wycherley's *The Country Wife;* and a contemporary play, *America Hurrah* by Jean Claude Van Italie. In 1971-72 there were performances of *Three Sisters* by Anton Chekhov; *The Fantasticks* by Tom Jones; *Don Juan* by Moliere; and a children's play, *Rumplestiltskin.*

Dances

In the course of the year there are at least three formal dances, two of them open to the entire student body and the third sponsored by the Junior Class. In addition to the formal dances, there are frequent informal dances and mixers throughout the year.

Concerts

A number of major concerts are scheduled each year featuring programs by symphony orchestras, vocal and instrumental artists, and dramatic groups. During the 1971-72 school year, for example, performances were given at Mary Washington by Odetta, the popular Black folksinger; Seals and Crofts, a rock duet; the National Ballet; the Canadian Opera, New York Pro Musica, and by Livingston Taylor, a rock-folk performer.

In addition to guest performers, there are presentations by faculty and student members of the Department of Music. Each year there are a number of concerts by the college band, the College-Community Orchestra, and the chorus, as well as recitals by students and faculty members.

Art Exhibitions

Each year the College holds a number of art exhibitions including at least one major exhibition and a student exhibition. These shows are held in the duPont Galleries located in the Fine Arts Center and for the past two years have been completely arranged by the students in the Art Department's Connoisseurship and Research class. In recent years the College has presented an exhibition of the works of Teruo Hara, a noted potter and a member of the faculty; a rare public exhibition of U. S. Senator Hugh Scott's Tang Dynasty Art; an exhibit of the works of artist Julien Binford, also a faculty member; and an exhibit of fifteenth and sixteenth century prints from the Lessing J. Rosenwald Collection. This past year there was a unique exhibition on "The American Chair," which drew state and national attention.

The student exhibition is usually held at the end of the year and provides an opportunity for student artists to display what they have done during the school term. It also gives the College a chance to recognize outstanding achievement in the studio arts with the presentation of awards.

Other Events

Two segments of the Department of Health, Physical Education and Recreation also present special programs each year. The Terrapin Club (a synchronized swimming club) presents a program in the fall and another show in the spring. The Mary Washington Dance Company also presents a dance concert each year.

In addition, various other clubs and organizations plan special events and programs during the school year. For example, the French Club each year presents a play in French, and this year the Spanish Club sponsored a Spanish festival. There are also parties, auctions, dances, and many other functions sponsored by the various organizations.

CLUBS AND ORGANIZATION

In addition to honorary fraternities, scholastic and professional societies, there is a wide variety of departmental clubs and other student organizations on campus. Although course work is of primary interest to the student at Mary Washington, many find time and energy to devote to these other activities. All clubs and organizations are under the supervision of the student Inter-Club Association in cooperation with the Office of the Dean of Students and the Student Association. There are no social sororities at the College.

In addition, a number of the religious denominations have organizations on campus. In cooperation with the local churches these groups promote the welfare of their members through frequent meetings for discussion, devotions, or social activities.

A complete listing of all of the clubs and organizations may be found in the Student Handbook.

ATHLETIC PROGRAM

Another kind of extra-class activity, the athletic program at Mary Washington College, has benefited from the construction of a new physical education building and the consequent expansion of the intercollegiate and intramural programs. Women's intercollegiate athletics are conducted in field hockey, basketball, tennis, fencing, lacrosse, and swimming.

Intramural competition is available in nine different activities, ranging from bridge and table tennis to basketball and swimming. Intramural athletics are organized and run by the Recreation Association which is comprised of representatives from each of the residence halls. Additionally, recreation-oriented clubs associated with the Recreation Association include organizations devoted to fencing, riding, synchronized swimming, camping, and hiking.

All of the programs are designed to provide the greatest amount of fun and recreation for the largest number of students and they depend primarily on student interest and enthusiasm for their existence and success.

STUDENT PUBLICATIONS

There are three student publications on the campus: *The Bullet,* the student newspaper which is published weekly; *Aubade,* a literary and arts magazine published twice a school year; and *The Battlefield,* the College yearbook.

Serving as the publisher of these publications is the Board of Publications made up of the editors and faculty advisers of the publications and representatives from the student body and the faculty. The Board does not function as a censor, but rather, establishes general policy concerning the publications and oversees their financial operation. Should there be enough demand and interest in starting other student publications, the Board would consider the requests and make recommendations to the Student Association and the President of the College.

STUDENT SERVICES

There are a number of special services available to the students at Mary Washington College aimed at complementing the formal education students receive and offering assistance to those who desire or need it. These services are available to every student on a voluntary basis.

Counseling Center

For special problems the College offers to its students psychological services on a full-time basis. Testing is available for the assessment of aptitude, interest, and personality patterns as they relate to academic and career-oriented questions and plans. The Counseling Center also aids students (for the most part self-referred) who have problems in personal, emotional, and social adjustment. The facilities of the center are provided by the College on a non-fee basis and with complete assurance of confidentiality.

Placement Bureau

The Placement Bureau offers an advisory and placement service to graduates and prospective graduates seeking em-

ployment. A folder of detailed information is compiled for each graduate, and an effort is made to give as complete a picture as possible of each student's qualifications.

Business executives, personnel directors, school superintendents, and others interested in employing graduates are invited to visit the campus, consult the credentials compiled by the Bureau and interview applicants.

Health Services

The College maintains on a twenty-four hour day a fifty-three bed infirmary staffed by eight registered nurses and four local physicians. An infirmary physician conducts an office hour in the infirmary from one to two o'clock Monday through Saturday and there is a physician on call (available for consultation) at all times.

The facilities available at the infirmary are modern and more than adequate to meet the needs of the College. Each patient room has a private or connecting bath. While the infirmary is equipped to handle most ordinary illnesses, any treatment which requires special diagnostic attention, x-rays, or laboratory analysis is referred, through the College physicians, to the local hospital or other facilities.

All prescriptions are written by College physicians and filled through local pharmacies. The infirmary does not dispense tranquilizers, diet pills, birth control pills, sleeping medication, immunization, or allergy shots.

ADMISSION REQUIREMENTS FOR ENTERING FRESHMEN

The general requirements for admission to Mary Washington College are as follows:

Scholastic Preparation

The general academic requirements for admission are graduation from an accredited* high school or preparatory school, and credit for at least sixteen acceptable entrance units.**

The sixteen academic units should include the following:

SUBJECTS	UNITS
English	4
College Preparatory Mathematics and Science (see 1 below)	4
Foreign Language (see 2 below)	2
Social Studies	2
Electives (see 3 below)	4

1. A student who anticipates a college major in one of the natural sciences, mathematics, or certification as a teacher should have earned in the secondary school three units in mathematics selected from algebra, geometry, trigonometry, calculus or combinations of these courses plus one unit in science. A student anticipating other college major programs may submit two college preparatory units of mathematics and two units in science.

* A school which is accredited by the state or a regional accrediting agency.

** An entrance unit represents a year's successful study of a subject in a high school or preparatory school, the class meeting five times a week.

2. Two or more units in one foreign language are recommended.
3. The electives may consist of additional units in the areas listed above as well as units earned in art, music, drama, journalism, etc.

A student attending a five-year school or one who begins traditional secondary school subjects in the eighth grade must complete eighteen academic units in order to meet the minimum requirements for admission.

A student who does not meet the recommended distribution of subjects above but feels that he may be qualified otherwise should write to the Director of Admissions for a special dispensation.

Examinations

An applicant is required to take the Scholastic Aptitude Test and achievement tests in English composition and in a foreign language, preferably the language to be continued in college. The tests normally should be taken in December or January of the senior year. Candidates for enrollment in January must complete the tests no later than the November testing date. A student may submit the results of tests taken prior to the senior year.

Information about the tests may be obtained from the College Entrance Examination Board, Box 592, Princeton, N.J. 08540, or from secondary school counselors. In applying for the tests the applicant should specify that the results be sent to Mary Washington College. (College Code Number 5398.)

Character, Personality and Interests

A recommendation by an appropriate secondary school official, including information about the student's character, interests, attitudes, and habits as a member of the school community is requested. The school officials are also urged to make an assessment of the applicant's academic promise.

Provision for this information is made on the reverse side of the transcript form. Activities that reflect leadership or intellectual interests are impressive only if they reinforce sound academic achievement. Since Mary Washington operates under a successful honor system, assurance of personal integrity is indispensable.

Directions for Applying

Students interested in applying should request all necessary forms from the Director of Admissions early in the first semester of their senior year. An application for admission will be mailed to the student together with a secondary school transcript form. The application should be completed and signed by the applicant and a parent or guardian and returned directly to the College, preferably during the first semester of the senior year although March 1 is the deadline. The transcript blank should be completed by the appropriate official of the school from which the applicant has been graduated or expects to be graduated and returned to the Director of Admissions. Included on the transcript form should be a list of subjects the student is, or plans, to undertake during the senior year as well as the Scholastic Aptitude Test and achievement test scores if on record. If the tests have not been taken, plans should be made to complete the testing during the January administration.

A non-refundable fee of ten dollars (read carefully Application Fee page 82) must accompany the application.

The Committee on Admissions will make a preliminary evaluation of this material and will make a final decision upon receipt of the first semester grades and the results of the required College Board examinations.

If the student's record is approved and living facilities are available, he will be notified of acceptance, usually by April 1. Acceptance is for a specific session of the College. If the student does not enroll then and does not request a deferred enrollment, a new application must be filed.

Upon notification of acceptance, the student is requested to submit a one-hundred-dollar room deposit by May 1. A day student is requested to make a fifty-dollar tuition deposit

by May 1. If the letter of acceptance is received after May 1, the deposit is due within two weeks. This money will be applied to the first semester charges and it is refundable upon request until May 1 or until January 1 if for admission to the second semester.

Early Decision Plan

A candidate who selects Mary Washington College as a first choice may wish to apply for admission under the first choice early decision plan. This plan requires that the candidate certify on the appropriate form that Mary Washington is his first choice college and that he will accept an offer of admission if it is extended by the Committee on Admissions. The candidate may wish to initiate applications to other colleges should this seem advisable but he must agree to withdraw such applications when notified of acceptance by Mary Washington College.

A candidate who applies under these terms should request the Early Decision form together with the regular Application for Admission. These forms should be completed and returned, together with a secondary school transcript form, prior to November 1 of the applicant's senior year in secondary school. The results of the Scholastic Aptitude Test and the two achievement tests should also be submitted to the College prior to November 1.

The Committee on Admissions will act on the early decision requests and will notify candidates by December 1 of the admissions decision. Upon notification of acceptance, the candidate must submit a statement accepting the early offer of admission and certifying that any other applications have been canceled. The statement must be accompanied by a one-hundred-dollar non-refundable room deposit or in the case of a day student a fifty-dollar tuition deposit. The fee is credited to the student's account for the first semester.

The Committee on Admissions will offer early decisions to a maximum of one hundred candidates. Should the Committee not act favorably on an early decision request, the applicant's file will remain active and the Committee will reconsider it after additional grades and/or scores are sub-

mitted by the candidate at the end of his seventh semester in secondary school.

Candidates for early decision who also seek financial aid should submit the Parents' Confidential Statement prior to November 1. These requests will be acted upon and the students notified of awards prior to December 1.

Committee Review

The Committee on Admissions examines each application for evidence of qualifications appropriate to the purpose of the College and approves applicants—including those wishing to enter the four cooperative professional programs for which Mary Washington provides the liberal arts base—only if they seem prepared to succeed in a competitive, liberal curriculum.

In attempting to judge which applicants are most likely to succeed in competition with their fellow students, the Committee considers many factors. Among them are academic achievement, class rank, secondary school recommendations, aptitude and achievement test results, and a pattern of courses demonstrating interest and competence in the liberal arts and sciences.

The Committee feels that the senior year is extremely important, and such basic academic subjects as English, mathematics, laboratory sciences, and foreign language, particularly the latter, should be continued through the final term.

A typical student accepted by the Committee on Admissions will have followed an academic program in the secondary school and achieved at a level to place him in the top third or higher of his graduating class, be recommended by the appropriate official in his school, and have Scholastic Aptitude Test scores totaling 1000 or more. Exceptions to these general guidelines are made depending upon the merits of a particular student.

In a recent year applications for admission of freshmen in September were received from 1601 prospective students, 1207 offers of admission were extended and 692 freshmen were enrolled. Of the enrolled freshmen, 66 per cent ranked in the top 20 per cent or higher of their secondary school

graduating classes. The average Scholastic Aptitude Test scores were above the 500 level in both the verbal and mathematical areas.

Deferred Enrollment

A student may have five years to exercise the option of enrolling once admission has been offered. Delayed enrollment is subject to the admission requirements in force at the time the decision was made and is predicated upon the fact that the student will not enroll at another institution during the intervening time before enrolling at Mary Washington College. Upon enrolling the student will be subject to the rules and regulations of the College and to the financial charges which are in effect at the time he begins to study. Those who elect to postpone enrollment will be asked to submit a summary of work experience and recommendations from employers.

THE ADVANCED PLACEMENT AND THE COLLEGE–LEVEL EXAMINATION PROGRAMS

A student who has completed one or more college-level courses while still attending a secondary school may receive college credit for this work at Mary Washington College. Those who desire to qualify for consideration of credit should take the appropriate examination in the Advanced Placement Program of the College Entrance Examination Board and have the results forwarded to the College. The examinations are offered in the third week of May and are provided in American History, Biology, Chemistry, English, French, European History, German, Latin, Mathematics, Physics and Spanish.

In addition the College participates in the College-Level Examination Program, also administered by the College Entrance Examination Board. A student may take either the General Examination or any appropriate Subject Examination and apply for college credit. Acceptance of examination scores in lieu of course work is determined by the Dean and the individual departments concerned.

These examinations may not be substituted for Advanced

Placement examinations but are intended for demonstrating subject matter competency which has been achieved outside of a formally structured and administered academic program.

Further information about either the Advanced Placement Examination Program or the College-Level Examination Program may be secured from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540.

ADMISSION REQUIREMENTS FOR STUDENTS TRANSFERRING FROM OTHER COLLEGES

A student may be considered for transfer admission to Mary Washington College if entitled to honorable dismissal without academic or residential probation in the last institution attended; and must have received the recommendation of the dean, director, or other authorized administrative officer of that college.

A candidate must submit the results of the Scholastic Aptitude Test. Normally, achievement tests are not required, but the Committee may request a student to take specific examinations.

Residence Requirements

A student to be eligible for a degree must be enrolled at Mary Washington College at least four semesters, including the last semester, and earn sixty semester hours here to total at least one hundred twenty two hours of appropriate college level work.

A candidate for a degree must earn at least eighteen hours of the major subject at Mary Washington College.

Students wishing to enroll in one of the cooperative programs, such as those in medical technology and speech pathology, must be enrolled at Mary Washington College at least four semesters.

Directions for Applying

Upon request, the Director of Admissions will send an application for admission, a secondary school transcript form

and an Inter-College Confidential Form. The application, signed by the applicant and a parent or guardian, should be sent to the College. The transcript blank should be completed by the appropriate official of the secondary school from which the applicant was graduated and returned directly to the Director of Admissions.

Information requested on the Inter-College Confidential Form should be provided by the Dean of Students or other appropriate official at the applicant's current college. The applicant should request that this, as well as a complete transcript of all course work attempted to date, be forwarded to the Director of Admissions here.

Applicants are urged to submit a transcript, Inter-College Confidential Form, and a personal application early in the first semester of the year prior to transferring. The Committee on Admissions will make a preliminary evaluation of this material and will make a final decision upon receipt of the first semester or quarter grades.

If the applicant's record is approved by the Committee on Admissions and living facilities are available, the applicant will be notified of acceptance, usually by April 1. Upon notification of acceptance, the student is requested to submit within two weeks a one-hundred-dollar room deposit or a fifty-dollar tuition deposit if the student will be a day student. This money will be credited to the first semester charges and is refundable upon request until May 1. Acceptance is for a specific session of the College. If the student does not enroll then, a new application must be filed.

An application fee of ten dollars (read carefully, Application Fee, Page 82) should be sent to the Director of Admissions by the applicant. No applicant will be considered for enrollment by the Committee on Admissions until the completed application, all other forms, and the fee have been received.

Committee Review

A typical transfer student accepted by the Committee on Admissions to Mary Washington College must be in good academic and social standing at the first institution attended,

and will have undertaken a program in the first college that is similar in nature to the academic program here. He will have achieved a level of success at the first institution that would predict a good chance of success at Mary Washington College.

In a recent year there were received 207 applications for transfer into Mary Washington for the first semester. Admission was offered to 143 transfer students and 113 enrolled.

Transfer of Credits

The College will accept credit for work completed at other institutions under the following conditions:

For Transfer Students Admitted With Advanced Standing.

The evaluation and allowance of credits will be provisional until the student has completed one semester's work at Mary Washington, after which transfer credits may be subject to re-evaluation. Credit is allowed only for courses equivalent to courses offered at Mary Washington and only for courses which the student has completed with a grade of "C" or better. Transfer students must earn a "C" average or better on all work taken at Mary Washington and in courses in their major subject. Transfer credits do not affect a student's quality point standing in any way.

For Students Already Enrolled At Mary Washington College.

A student wishing to earn credits at another institution, either in the summer or during a regular session, must obtain permission in writing to do so from the Office of the Dean. Credit for courses taken elsewhere will be allowed according to the regulations stated above.

Correspondence courses are not credited toward a degree. Courses may be taken at other institutions for transfer credit only with permission of the Dean and the chairman of the department concerned.

Admission by Direct Transfer Agreement from Selected Two Year Colleges.

Mary Washington College has entered into direct transfer agreements with Ferrum College, Germanna Community College and Patrick Henry Community College. Under the arrangement a student attending one of these institutions will be admitted to Mary Washington College upon completion of one of the specified college transfer programs in which he has earned a cumulative grade point average of 2.5 or higher on a 4.0 scale and has the recommendation from the appropriate official at the two year institution. Exceptions to the 2.5 cumulative grade point average may be made upon the explanatory recommendation by the official in the two year institution.

By April 1 of his second year an applicant for admission under one of these plans must notify in writing the Director of Admissions at Mary Washington College of his intent to transfer. His completed application and records, including the results of the Scholastic Aptitude Test, should be submitted by June 1. An applicant accepted under the plan will receive credit for all work passed at the two year institution and will matriculate with junior standing. Specific details about any of the agreements may be obtained from officials at the two year colleges or by writing to the Director of Admissions at Mary Washington College.

ADMISSION REQUIREMENTS FOR SPECIAL STUDENTS

A person who has followed a different secondary school program, a mature person who has not had the opportunity to attend a college, a student at another institution who wishes to complete work at Mary Washington and transfer credit to the other institution, as well as other interested individuals may seek admission as special students.

The special student may not be a candidate for a degree and need not be assigned a faculty or departmental adviser. He will be expected to abide by the rules and regulations of

the College and he will be expected to complete all classroom assignments including final examinations if they are a part of the course. Once enrolled for a semester of work, the special admission status may not be changed for that semester.

There are two special student classifications: part-time special student and full-time special student. The part-time special student is one who enrolls for fewer than twelve semester hours which generally means three or fewer courses. The full-time special student is one who enrolls for twelve or more semester hours which would normally mean for four, five, or more courses.

Part-Time Special Student

High school graduates and mature adults who wish to take fewer than twelve hours per semester may be admitted to the College for one semester at a time as part-time special students. They may register on the first day of classes.

The part-time student must complete the application, submit the ten-dollar application fee and either prove high school graduation, or submit a statement of good standing from another college, or proof of college graduation. Validation of graduation and good standing is best shown by having official transcripts submitted well in advance to the Office of Admissions. Proof of graduation may be indicated by showing a diploma earned to an official in the Office of Admissions. Registration for classes will be faster if the admissions process is completed well in advance of that date.

Full-Time Special Student

A special student who anticipates enrolling for twelve or more hours per semester may register for classes during the normal registration process. Full-time special students will be required to submit information required of all transfer students. (See page 71 of this Admissions Catalogue.) This information should be received not later than one week prior to the beginning of the semester in which the student wishes to enroll. Residential accommodations may be available for those who are admitted as full-time speical students.

ADMISSION TO THE SUMMER SESSION FOR SELECTED HIGH SCHOOL STUDENTS

Provisions have been made for selected high school students to enroll at Mary Washington College in regular courses for the summer session.

The purposes of the program are to encourage the pursuit of knowledge by talented high school students and to offer students an opportunity for academic advancement and enrichment by completing college courses.

A pilot program was offered during the 1971 summer session for students living within commuting distance of the College and was considered a success and beneficial to both the students participating and to the College. The program is open to all qualified students residing in Virginia and a special residence hall may be provided for those students desiring to reside on campus.

Students eligible for the program are those who have completed their junior year in the secondary school but not their senior year, whose academic performance has been of the highest caliber, and whose level of intellectual maturity and academic promise are such as to benefit from the experience. All applicants must be nominated by their principal or guidance counselor.

A student who is selected for the program may take from one to three subjects. Courses that he selects would normally be those open to college freshmen or sophomores, or those courses for which he would have the necessary background and preparation to indicate success. The courses would be selected in consultation with a college adviser in cooperation with the high school.

Full credit will be awarded by the College for all courses completed successfully and the listing of grades earned will become a part of the student's permanent college record. Acceptance of the credits by another institution of higher education will be determined by that institution.

DIRECTIONS FOR READMISSION TO THE COLLEGE

A student attending the College who expects to return the following session must file an application for readmission. The form is mailed to the student in January and must be returned by March 1 with a ten-dollar application fee and a one-hundred-dollar room deposit or a fifty-dollar tuition deposit for a day student. Any student whose completed application form and fees are received after March 1 may be placed on a waiting list for residential accommodations; the College cannot assure these students that space will be available for the following session. No student will be permitted to pre-register for classes until the readmission application has been approved.

The ten-dollar fee is non-refundable; the one-hundred-dollar room deposit or fifty-dollar tuition deposit, which is applied to the student's account for the following session, is not refundable after May 1 unless the student is academically or residentially ineligible to return, or except in very unusual circumstances, based on the merits of the case as determined by the Comptroller and the Director of Admissions.

Readmission is approved for the session immediately following. If a student does not return at this time a subsequent application for readmission will be treated as a new application for admission.

A student who has withdrawn from the College or is suspended for other than academic reasons, is not automatically readmitted but must make application. If another institution has been attended, the work there as well as that done at Mary Washington College will be taken into consideration by the Committee on Admissions.

Although the College makes every effort to furnish readmission applications directly to enrolled students, it is the responsibility of the individual student to see that the above regulations are met. Application forms may be obtained from the Director of Admissions.

RESIDENTIAL (DORMITORY) ACCOMMODATIONS

The majority of Mary Washington College students live in college housing. Two exceptions are permitted: (1) all students who are in good standing academically, financially, residentially and socially, and are not the recipients of financial assistance (excluding student employment, Federal aid funds and state teachers scholarships) may with the consent of their parents reside off-campus; and (2) students may live in their homes or with an immediate relative.

Applications for off-campus housing must be submitted to the Director of Admissions not later than August 1 before the opening of the school year in September. Permission is granted then for the entire academic year. Student requests normally will not be approved for off-campus housing the second semester except for applications submitted by August 1. Off-campus arrangements with immediate relatives must be approved by the Director of Admissions. All students living off campus will be regarded officially as day students.

HEALTH

Each student before entering the College is required to present a certificate from a physician indicating the results of a recent physical examination. If this examination reveals the need for further information pertinent to the health and welfare of the student, such information should be included with the certificate.

An up-to-date physical examination is required for each session a student attends the College. The form is supplied to the student at the time the offer of admission is made. The student should have the results of the physical examination reported on the form and returned to the Director of Admissions before matriculating.

SEMESTER FEES AND EXPENSES

Students Living in Residence Halls

	VIRGINIA STUDENTS	NON-VIRGINIA STUDENTS
Tuition	None	$ 755
General college fees	$ 735	735
Student activity fee	27	27
Residential fee	468	468
Board	420	420
Total—Session of Nine Months	$1650	$2405
Semester Charge Payable September 1 and February 1	$ 825	$1202.50

The fees itemized above are subject to change.

Full-Time Day Students

	VIRGINIA STUDENTS	NON-VIRGINIA STUDENTS
Tuition	None	$ 755
General college fees	$ 735	$ 735
Student activity fee	27	27
Total–Session of Nine Months	762	$1517
Semester Charge Payable September 1 and February 1	$ 381	$ 758.50

Off-Campus Teacher Training

Fees charged to students participating in the off-campus teacher training program will be commensurate with the fees published in this section. Charges will be based on the number of credit hours for which the student is enrolled at the normal fee for those credit hours.

Contingent Fee

A contingent fee of $10.00 is charged all full-time students and may not be deducted from the charges due on admission to the College. Students will be held responsible for the care and preservation of College property and, as far as possible, all damage to buildings and equipment will be repaired at the expense of students causing such damage. At the end of the session, the whole or such part of the contingent fee as may be due the student will be returned.

Part-Time Students

The minimum charge for a part-time program (1 to 3 hours' credit) is $90.00 per semester. For each semester hour of credit over three, there is an additional charge of $25.00 per credit hour. A student who is not a legal resident of the State of Virginia will be charged a non-resident tuition fee of $30.00 per semester hour of credit in addition to the above charges.

In addition to the fees above, students enrolling only for courses with individual instruction in music or art will be charged an additional $50.00 for each such course.

No student will be admitted on a part-time basis who registers for more than ten semester hours of credit. Part-time students are not entitled to laundry, infirmary or dining hall services; neither are they entitled to free admission to those events covered by the Student Activity Fee.

No student may reside on campus who is enrolled as a part-time student.

Students enrolled for classes for no credit will be charged at the same rate as those enrolled for credit.

Students who live off campus can make provisions to take meals in the dining hall by notifying the Office of the Comptroller. The dining hall charges will be billed on a semester basis. Off campus students must pay the full board charge as specified on page 79 . The meal charge cannot be prorated to include only one or two meals per day.

Classification as a Virginia Student

Title 23, Sec. 7 of the 1950 Code of Virginia states: "No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State institutions of higher learning unless such person has been domiciled in and is and has been an actual bona fide resident of Virginia for a period of at least one year prior to the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought, provided that the governing boards of such institution may require longer periods of residence and may set up additional requirements for admitting students."

Classification as a Virginia student, as defined by The Rector and Board of Visitors, is as follows:

In order to be considered a Virginia student for any given semester, it is necessary that the applicant, who takes the legal residence of his father, shall have been domiciled in the State of Virginia for at least one year immediately preceding the beginning of that semester, and that the applicant's father

must have been a bona fide taxpayer (paying income taxes on the father's total income) to the State of Virginia for the calendar year immediately preceding the calendar year of registration.

A student who is twenty-one (21) years of age must show evidence that he has established residence and that he has declared himself a legal resident of the State of Virginia.

For tuition purposes, the married female student takes the legal residence of her husband unless she has shown evidence of establishing her legal residence as different from that of her husband.

Residence in the State for the purpose of securing an education does not qualify an individual for classification as a Virginia student.

Application Fee

An application fee of $10.00 must accompany every application for admission, both from new students and from upperclassmen applying for readmission. No admission will be acted upon by the Committee on Admissions until this fee has been received.

This application fee of $10.00 is to be paid by every new student whether he lives on or off the campus. It is a payment entirely separate from other fees and cannot be deducted from charges due on entrance to the College. THIS FEE IS NOT REFUNDABLE but is applied to the cost of processing the application for admission.

Since the residential accommodations are limited, it is advisable to comply with the requirements for admission (see Directions for Application, page 67) as far in advance of the opening of the session as is practicable.

Terms of Payment

All fees, room rent, and board are payable in advance by the semester.

Statements for students' fees and expenses for the first semester will be mailed the first part of August and the

middle part of December or early January for the second semester. Payment in full is due for the first semester by August 16 and by January 10 for the second semester. Scholarships and loans are applied one-half to each semester. This credit should appear on the statement mailed by the College.

Any variations from the terms of payment must be approved in writing by the Comptroller prior to the payment dates listed above. If student accounts are not paid in full by the required date, the account may be subject to a $10.00 late payment penalty.

Failure to meet payments when due or to make other satisfactory arrangements may result in suspension of the student from College until the account is brought up to date.

Remittance should be made to Mary Washington College and sent to the Comptroller.

New Students

After notification of acceptance from the Director of Admissions, a room deposit of $100.00 is required or a $50.00 tuition deposit is required if a day student. No student will be assigned a residence hall room until the payment of $100.00 has been received. This payment is not refundable after May 1, but is applied toward the fees for the session immediately following. Exceptions to this policy will be made only in the most unusual circumstances, based on the merits of the case as determined by the Comptroller and the Director of Admissions.

Returning Students

All students applying for readmission are required to make by March 1 either a $100.00 room deposit or a $50.00 tuition deposit if a day student. This payment is not refundable after May 1, except in unusual circumstances, based on the merits of the case as determined by the Comptroller.

Refund of Fees

Students who withdraw from the College during the semester will be charged in accordance with the following schedule:

Withdrawal During Semester	General College Fees	Tuition
1–15 days	$75.00	$85.00
15 days–middle of semester	One-half semester charge	One-half semester charge
After middle of semester	No refund	No refund

After the middle of a semester, no refund of general college fees or tuition will be made except in case of personal illness and upon recommendation of the College or family physician.

Residential fee: Except in the first 15 days of the semester, no refund of this fee will be made.

Board: For the purpose of calculating refunds, board will be charged at a rate of $1.65 per day for each day in residence.

Credit

No credit will be awarded, diploma granted, or transcript of credits furnished a student until all financial obligations to the College, other than student loans, have been paid or secured by other financial arrangements.

All previously incurred expenses at the College must be paid in full or secured before a student may re-enter at the beginning of any semester.

Other Fees

Riding Fees–For instruction in riding the fees are as follows:

Two hours a week
(recreation only) ..... $90.00 each semester
Four hours a week
(recreation or credit) ..... $180.00 each semester
Recreational riding on a
non-scheduled basis ..... $3.60 per hour

Bills for riding fees are collected by Grey Horse Stables.

After a student has had one riding class, no refund of fees will be made unless a physician certifies that the student is physically unfit or the Registrar finds it necessary to change the student's schedule.

Academic Costume—Senior students are furnished an academic costume for use during their senior year at a cost of $7.00.

Books and Supplies—Books and supplies are available at the College Book Store. These cannot be included in a student's college account but must be paid for in cash.

Student Bank—It is suggested that students deposit their personal funds in the Student Bank. Deposit books are furnished by the College, and personal funds are handled according to savings account procedures. The bank , which is under the jurisdiction of the Comptroller's Office, is open at certain hours daily through the week.

FINANCIAL ASSISTANCE

Mary Washington is pleased to provide grants, loans, and part-time campus employment for students in need of help in meeting their College expenses. To apply for assistance, students must file the Parent's Confidential Statement of the College Scholarship Service with the Director of Financial Aid, prior to March 1 of the year they plan to enter.

Incoming freshmen may obtain these Statements from their high schools, or by writing the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540. They will be notified of the action taken on their applications by the Committee on Financial Aid within two weeks after they have been offered admission to the College. It is suggested that the Parents' Confidential Statement be filed with Princeton at the same time application for admission is made.

Transfer students and those presently attending Mary Washington may obtain their Statements and applications from the Office of the Director of Financial Aid, Room 215, George Washington Hall.

Candidates for early decision, whose completed applications are received prior to November 1, will be notified of their awards by December 1. In order for the College to receive the Statements by November 1, applicants should file them with the College Scholarship Service not later than October 1.

Eligibility and Tenure.—It is the policy of the College to meet the financial need of every recipient as fully as possible within the limits of available resources, regardless of race, sex, color, religion or national origin.

Awards are generally made on the basis of financial need with consideration given to academic achievement.

Grant and scholarship recipients must maintain at least a "C" or 2.0 overall average, good academic standing, and a clear disciplinary record. Those who are employed must render satisfactory service.

GRANTS AND SCHOLARSHIPS

Lalla Gresham Ball Scholarships

Established by Mrs. Jessie Ball duPont in memory of her mother. Applicants for these grants must be residents of one of the following counties of Virginia: King George, Westmoreland, Northumberland, Richmond, Lancaster, Essex, and King and Queen. The scholarships may be renewed annually provided that the recipient maintains at least a "C" or 2.0 overall average, good academic standing, and a clear disciplinary record.

Biology Scholarships

Through a generous friend of the College, an ample fund to provide scholarships in biology has been established. Awards are made to outstanding Mary Washington juniors and seniors in biology or bio-chemistry upon recommendation of their departmental chairmen. Scholarships are also available to students planning graduate work in these fields.

Lt. General Albert J. Bowley Scholarship Fund

Established by Mrs. Elsie Ball Bowley in memory of her husband, Lt. General Albert J. Bowley, a distinguished officer of the United States Army. Consideration is first given to daughters of service personnel, and then to students from free foreign countries (preferably Latin Americans), or to students whose major interests and work lie in the fields of history or political science. The recipient of this scholarship will devote to the James Monroe Memorial Foundation as much of her time and services as the authorities of Mary Washington College shall prescribe.

Carol E. Casto Memorial Scholarship Fund

Established by Mr. and Mrs. Harold J. Casto in memory of their daughter, this gift of at least half of the costs of the general college and student activities fees will be awarded annually to a resident of Virginia. Although preference is given to applicants from Arlington County, students from other counties in Virginia may apply.

President's Alumnae Fund

Established in 1961 by the Mary Washington College Alumnae Association. Awards are made at the discretion of the President to students, alumnae, or faculty of Mary Washington College for graduate or special study. Please address inquiries to the Director of Financial Aid.

The Chandler Scholarship

Algernon B. Chandler, President of Mary Washington from 1919 to 1928, made a bequest of $1,000 to the College. The proceeds shall be used toward the education of a junior or senior selected on the basis of scholarship and need.

Chi Beta Phi Scholarships

This National Honorary Scientific Fraternity awards annual scholarships of approximately $200 each to outstanding students majoring in science or mathematics. Preference is given to members of Chi Beta Phi.

The Hatton Lathrop Clark Scholarship

Established through the generosity of Mrs. Hatton Lathrop Clark, this scholarship is awarded a Virginia student who, in the judgment of the President, deserves such recognition. and has genuine financial need. Please address inquiries to the Director of Financial Aid.

Davison–Foreman Foundation Grants

These outright gifts are awarded on the basis of need and academic potential with preference given to out-of-state students.

Educational Opportunity Grants

Established by the Higher Education Act of 1965, this federal matching fund is designed for students "of exceptional financial need, who for lack of financial means of their own or of their families would be unable to enter or remain in college without an Educational Opportunity Grant." Further information may be obtained from the Director of Financial Aid.

FMC Corporation, American Viscose Division, Award

The FMC Corporation, American Viscose Division, has granted the College $500 to be used for scholarships or any other purpose the College believes desirable.

Martin Luther King Memorial Scholarship

These $500 gifts are awarded to Virginia residents in their freshman year with option of renewal for the sophomore year. In addition, they will receive an equal amount from the Educational Opportunity Grant to further guarantee the college education they would otherwise be unable to achieve. Please address inquiries to the Director of Financial Aid.

Albert R. Klein Memorial Scholarship Fund

Established in memory of Dr. Albert R. Klein, former Chairman of the Department of Dramatic Arts and Speech, scholarships totaling $1,000 will be awarded annually. Preferance will be given to students pursuing a major or concentrated effort in drama or speech at the College.

Minnie Rob Phaup Memorial Scholarship

This scholarship established in memory of Minnie Rob Phaup, formerly of the Mary Washington College faculty, may be awarded to a graduating senior in psychology for graduate study.

Carrol H. Quenzel Memorial Scholarship Fund

Established in memory of Dr. Carrol H. Quenzel, former Librarian and Professor of History at the College, annual scholarships will be awarded to deserving junior and senior students at Mary Washington. Preference will be given first to those who worked in the previous semester or who were working in the current semester in the Library, and then to students majoring in history.

Lynn Ruby Memorial Scholarship Fund

Established in memory of Lynn Ruby who graduated from Mary Washington College in 1968, this $300 gift will be awarded annually. Preference will be given first to graduates

of Woodbridge Senior High School, Woodbridge, Virginia, and then to residents to the State of Ohio.

Annie Fleming Smith Scholarship Fund

Established by Mrs. Elsie Ball Bowley in memory of Mrs. Annie Fleming Smith, whose efforts made possible the preservation of Kenmore, the home of George Washington's sister. In awarding this scholarship, primary consideration is given to students from the Virginia Northern Neck, consisting of King George, Westmoreland, Richmond, Lancaster, and Northumberland counties. This recipient will devote to the Kenmore Association as much time and service as the authorities of Mary Washington College shall prescribe.

State Scholarship Fund

On the basis of financial need, the College offers a number of grants from $300-$500 for the session. Applicants must be legal residents of Virginia.

The Thomas Howard and Elizabeth Merchant Tardy Endowment Fund

Established in 1962 by Mrs. Ida Elizabeth Tardy with an initial gift of $1,000. The income from the grant shall be used primarily to aid students descended from James R. Tardy and his wife, Mary M. Tardy, and from William H. Merchant and his wife, Belle Ashby Merchant.

O.P. Wright Memorial Scholarship Fund

Established in 1964 by a bequest from the estate of O. Pendleton Wright, architect of several buildings at Mary Washington, this award is made on the basis of academic achievements with consideration given to financial need.

LOANS

The National Defense Student Loan Program

The purpose of the National Defense Student Loan Program is to make it possible for students in need of financial assistance to obtain a college education. To be eligible, a

borrower must carry at least half the normal class load, need the amount of the loan, and be capable of maintaining good academic and social standing. These loans are available to all students who are citizens of the United States.

The maximum that may be borrowed for any twelve-month period is $1,000, provided sufficient funds are available. The amount granted is determined by the Committee on Financial Aid upon review of the Parents' Confidential Statement.

The borrower will sign a note for the loan, and repayment begins nine months after the recipient graduates or leaves school. Ten years are allowed to complete payment. No interest on the loan will accrue prior to the beginning of the repayment period, and interest thereafter is paid at the rate of three percent per year. In the event of the borrower's death or permanent and total disability, obligation to repay the loan is canceled.

The National Defense Education Act further provides that a maximum of fifty percent of the loan (plus interest) may be canceled should the borrower become a full-time teacher in a public or non-profit elementary or secondary school. Such cancellation is at the rate of ten percent per annum (plus interest) for each year of full-time teaching service.

Cancellation at the rate of 15 percent of the loan plus interest (up to 100 percent of the total loan) is granted for each year of full-time teaching in a designed low-income school or as a teacher of handicapped children in a public or other non-profit school.

State Scholarships for Teachers

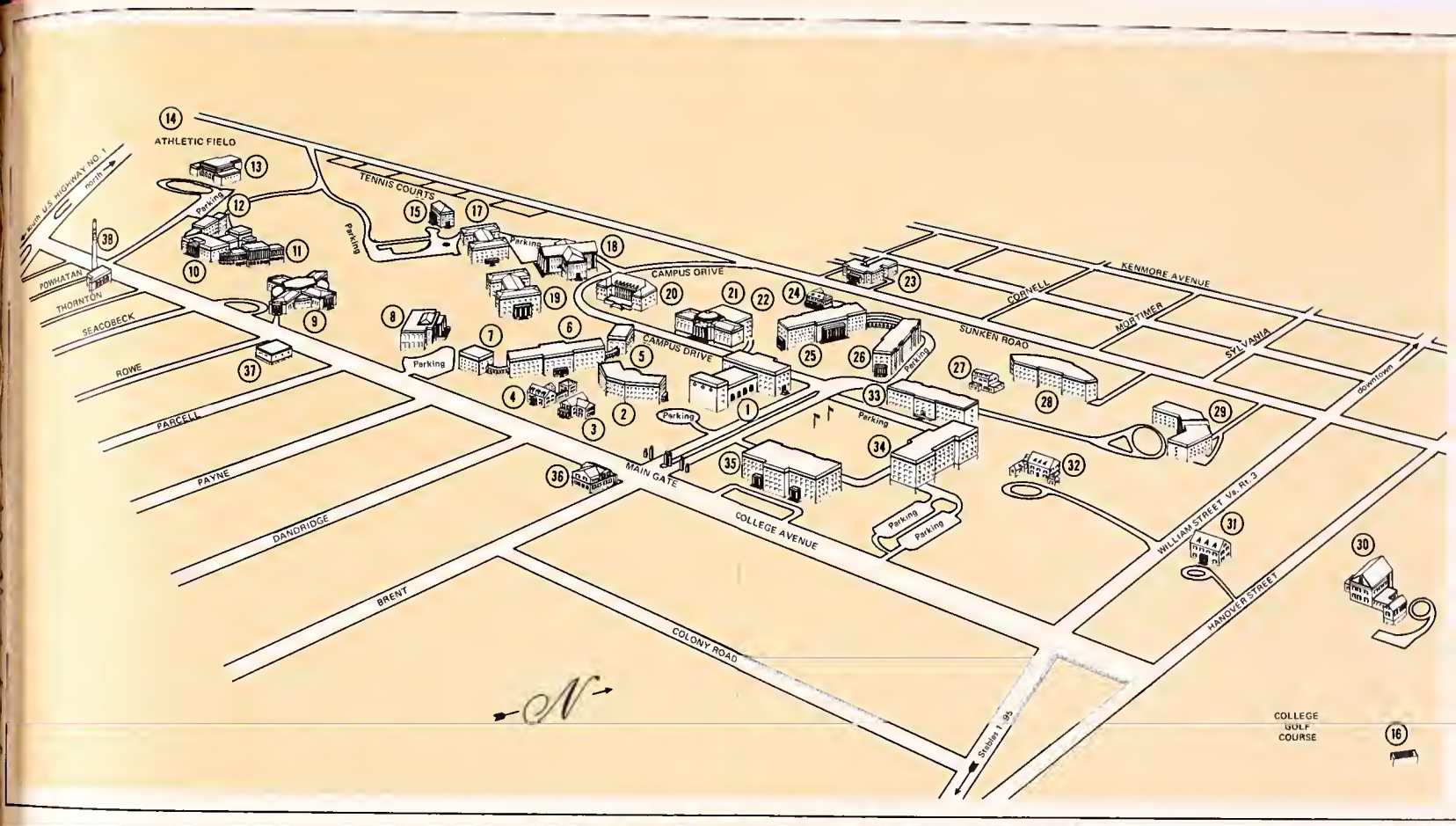
These $350 scholarships are in the nature of loans which are canceled at a fixed rate for each year that the recipient teaches in the Virginia public schools after graduation. Applicants must be residents of Virginia and meet the qualifications established by the State Board of Education. Information and applications may be obtained from the Office of the Director of Financial Aid, Room 215, George Washington Hall.

STUDENT EMPLOYMENT

The College offers many opportunities for part-time employment for qualified students with a "C" average or better. Most positions, which include those in the library, residence halls, laboratories, dining hall and faculty offices, pay from approximately $500 to $600 for the nine-month session. Please address inquiries to the Office of Student Employment, Room 102, George Washington Hall.

College Work-Study Program

This employment program, funded by the federal government and the College, is available to qualified full-time students in need of the earnings in order to pursue an education at Mary Washington. A maximum of fifteen hours per week may be worked under the regular term on-campus program. Opportunities are also available for full-time off-campus regular term and summer employment. Please address inquiries to the Office of Student Employment, Room 102, George Washington Hall.



THE CAMPUS OF

MARY WASHINGTON COLLEGE

FREDERICKSBURG VIRGINIA

LEGEND

1. GEORGE WASHINGTON HALL	ADMINISTRATION	14. ATHLETIC FIELD		27. MARGARET BRENT HALL	FRENCH DORMITORY
2. WESTMORELAND HALL	DORMITORY	15. HUGH MERCER HALL	INFIRMARY	28. EDWARD HUTSON RUSSELL HALL	DORMITORY
3. HAMLET HOUSE	STAFF HOUSING	16. LAUNDRY & MAINTENANCE		29. MARY WILLIS AMBLER MARSHALL	DORMITORY
4. ANNE FAIRFAX & ANNEX	STAFF HOUSING	17. FRANCES WILLARD HALL	DORMITORY	30. BROMPTON	CHANCELLOR'S HOME
5. DOLLY MADISON HALL	DORMITORY	18. JAMES MONROE HALL	CLASSROOM	31. TRENCH HILL	DORMITORY
6. MARY BALL HALL	DORMITORY	19. VIRGINIA HALL	DORMITORY	32. FRAMAR	DORMITORY
7. MARY CUSTIS HALL	DORMITORY	20. ANN CARTER LEE	STUDENT ACTIVITIES	33. NINA GOOKIN BUSHNELL HALL	DORMITORY
8. CHANDLER HALL	CLASSROOM	21. E. LEE TRINKLE	LIBRARY	34. THOMAS JEFFERSON HALL	DORMITORY
9. SEACOBECK HALL	DINING HALL	22. AMPHITHEATRE		35. MORGAN COMBS SCIENCE HALL	DORMITORY
10. JESSE BALL DUPONT HALL	CLASSROOM	23. BETTY LEWIS HALL	DORMITORY	36. SPOTSWOOD	ALUMNAE HOUSE
11. GARI MELCHERS HALL	CLASSROOM	24. MARYE HALL	SPANISH DORMITORY	37. POST OFFICE	
12. JOHN GARLAND POLLARD HALL	CLASSROOM	25. ANN MASON HALL	DORMITORY	38. HEATING PLANT	
13. C. O'CONOR GOOLRICK HALL	PHYS. ED. CLASSROOM	26. MARTHA RANDOLPH HALL	DORMITORY		

Mary
Washington
College

Fredericksburg,
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